
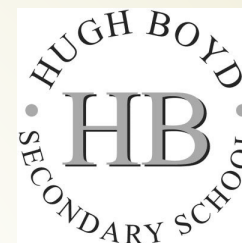


Program Planning 2024/25
Parents and Students
Entering Grade 8





Hugh Boyd Secondary School



Land Acknowledgement

We acknowledge that we are on the traditional, ancestral and unceded territory of the people of the Hən'q'əmin'əm' (*hun-ki-meen-um*) language group, and we thank those who have occupied and cared for this land for thousands of years.



Welcome to Hugh Boyd!



THE PRIMARY PURPOSE OF OUR PRESENTATION IS TO PROVIDE YOU WITH IMPORTANT INFORMATION ABOUT OUR PROGRAM PLANNING PROCESS AND THE CHOICES THAT YOU WILL WANT TO DISCUSS WITH YOUR CHILD.



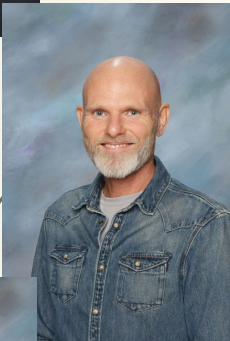
WE WOULD ALSO LIKE TO GIVE YOU A SENSE OF WHAT TO EXPECT OF US AT HUGH BOYD AND THE MANY OPPORTUNITIES AVAILABLE FOR YOUR CHILD.

COUNSELLING DEPARTMENT



Mr. Lam

A to L

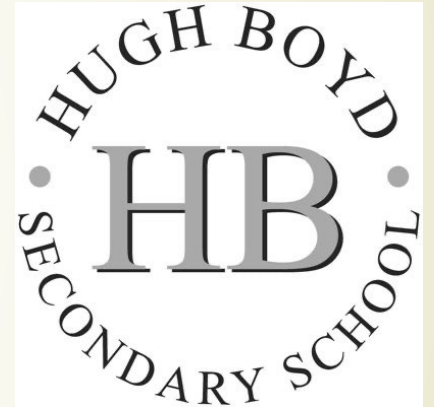


Mr. McDonnell

M to Z



Ms. Takada





**PROGRAM
PLANNING
TIMELINE
2024**

Jan 22-24 Counsellor visit to our Elementary Feeder Schools for course selection

Jan 25 Program Planning Evening

Feb 2 Course Selection sheets due back to Feeder School Elementary Teacher

Feb 2 Incentive Application Due

Feb 5 – 29 Round 1 Transfer Application Period

Grade 8 Courses:

- Language & Literature (English 8) or ELL Levels 1 to 4
- Individuals & Societies (Social Studies 8)
- Science 8
- Math 8 or Math 8/9
- PHE 8
- Home Ec 8 – Food Studies and Textiles
- Tech Ed 8 – Woodwork and Metalwork
- Language Acquisition:
French 8, Spanish 8, or Japanese 8
- Fine Arts: Art, Drama, Band, Guitar, and Drumming

26/01/2024

The Middle Years Programme (MYP)

- All students entering Hugh Boyd in grades 8 to 10 learn through the MYP.
- Students are at the centre of learning by:
 - drawing connections between all subject areas,
 - learning is explicitly linked to the world around them,
 - participating in a foreign language is required, and
 - a variety of formal and informal assessments are used to inform teaching and learning.

The Middle Years Programme (MYP)

A unique feature of the programme is that it extends the traditional curriculum to include immersion in four themes:

- approaches to teaching and learning, global contexts, and concepts.

Students also complete a personal project in Gr 10, which is an independent piece of work that may be an artistic production, or another form of expression.

Incentive 8 Program

- ▶ Challenges motivated students to achieve academic and personal excellence.
- ▶ Students in each grade will study Language & Literature Inc (English 8), Individuals & Societies Inc (Social Studies 8) and Sciences 8 Inc in an environment designed to challenge them.
- ▶ Students must be independent thinkers, risk takers and possess critical thinking and creative problem-solving skills. Also, they must have a strong work ethic and a positive attitude.

Incentive 8 Program

Admittance to the program will be through an application and interview process.

TIMELINE:

- Dec. 4, 2023 Applications go live
 - Feb 2, 2024 Deadline to submit applications. Applications must be emailed to (**boyd@sd38.bc.ca**).
- Please include Incentive Application - 2024 in the subject line.
- Feb. 9, 2024 Deadline for teacher referrals to be submitted
 - Feb. 12-15, 2024 Applicants will be contacted for interviews
 - Feb 26 – Mar. 8 Interviews at Hugh Boyd
 - Apr. 2 -5, 2024 Students will be notified if they have been accepted into the program



Grade 8 Specialty Course(s):

- ▶ Incentive 8 Program
 - Applications due Feb 2

- ▶ Math 8/9 Accelerated – Math 8 and 9 Assessment on Mar 6 (after-school)

- ▶ Learning Strategies

Grade 8 ELL Programs

ELL 1	ELL 2	ELL 3	ELL 4
ELL 1A JR	ELL 2A JR	ELL 3A JR	ELL 4 JR
ELL 1B JR	ELL 2B JR	ELL 3B JR	Lang & Lit 8
ELL 1C JR	ELL 2C JR	Individuals & Societies 8	Individuals & Societies 8
Math 8	Math 8	Math 8	Math 8
PHE 8	PHE 8	PHE 8	PHE 8
Fine Arts Elective	Science 8	Science 8	Science 8
Fine Arts Elective	Fine Arts Course	Language Acquisition Course	Language Acquisition Course
Home Ec 8/ Tech Ed 8	Home Ec 8/ Tech Ed 8	Home Ec 8/ Tech Ed 8	Home Ec 8/ Tech Ed 8

Grade 8 Program Planning Form – Part 1

GRADE 8 PROGRAM PLANNING SHEET:

All work selections will be done on this form. Please return your completed form to your classroom teacher by Feb. 2, 2024.



HUGH BOYD SECONDARY SCHOOL

9200 No. 1 ROAD

RICHMOND, B.C. CANADA V7E 6L5

604-668-6615

GRADE 8 COURSE SELECTION 2024-2025

IB MIDDLE YEARS PROGRAMME

STUDENT'S NAME: _____

CURRENT SCHOOL: _____

PLEASE CHECK IF APPLICABLE: :

PROJECTED ELL LEVEL _____

LEARNING RESOURCE

Grade 8 Program Planning Form – Part 2



LANGUAGE and LITERATURE (English 8)

INDIVIDUALS AND SOCIETY (Social Studies 8)

MATH 8

SCIENCE 8

PHYSICAL and HEALTH EDUCATION 8

LANGUAGE ACQUISITION: FRENCH 8 or JAPANESE 8 or SPANISH 8

**Students should choose a language that they want to study for the next three years*

DESIGN: HOME ECONOMICS and TECHNOLOGY 8

ARTS: Circle first, second and third choice on each line

1st Choice - ART and DRAMA 8 or BAND 8 or GUITAR 8 or DRUMMING 8

2nd Choice - ART and DRAMA 8 or BAND 8 or GUITAR 8 or DRUMMING 8

3rd Choice - ART and DRAMA 8 or BAND 8 or GUITAR 8 or DRUMMING 8



Grade 8 Program Planning Form – Part 3

I am applying for the Incentive program YES / NO

I wish to write the examination for Math 8/9 YES / NO

I require a scheduled resource block YES / NO

If you have questions, please contact the school, and speak with a Counsellor.

DATE: _____

PARENT/GUARDIAN SIGNATURE: _____

PARENT/GUARDIAN E-MAIL/PHONE #: _____

STUDENT TIMETABLE

- ▶ SEMESTER – school year divided into two five-month segments
 - Semester 1 - SEPTEMBER to JANUARY – enrol in four courses
 - Semester 2 - FEBRUARY to JUNE – enrol in four more courses
- ▶ Easier organization for students – same 4 courses every day
- ▶ Balanced course load, whenever possible

SAMPLE GRADE 8 TIMETABLE

FIRST SEMESTER SEPT. to JAN.	SECOND SEMESTER FEB. to JUNE
English 8	Socials 8
Math 8	PHE 8
Language 8	Science 8
Elective	HEc/TechEd 8

Personal Learning Time (PLT)

- Personal Learning Time (PLT) occurs on Tuesdays and Thursdays from 8:30 – 9:25 am.
- Through PLT, students can develop independence and self-advocacy.

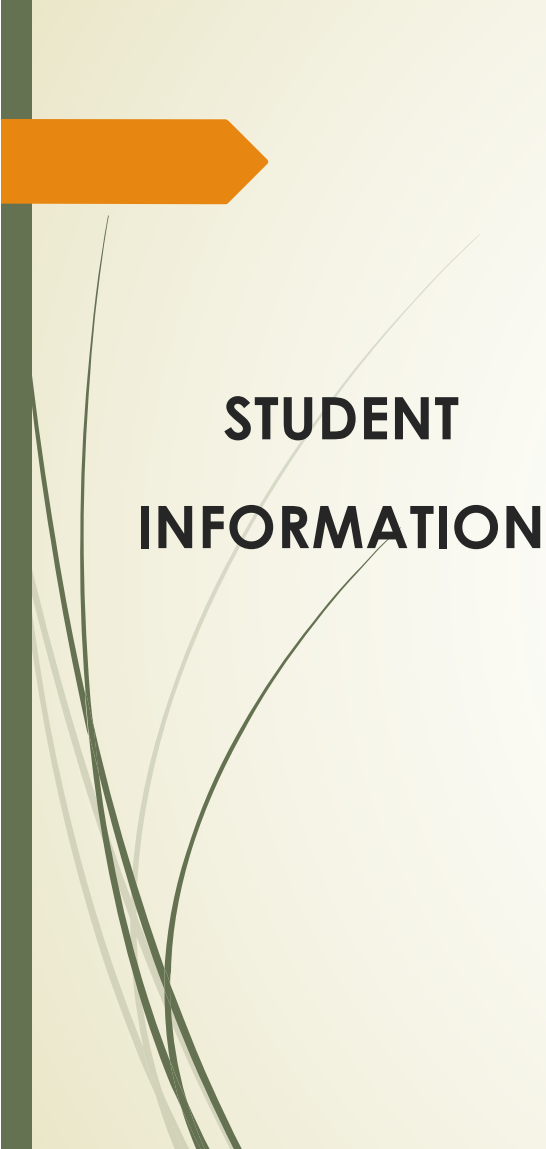
Personal Learning Time (PLT)

What can students do during Personal Learning Time?

- Seek academic support (from teachers and/or peers)
- Complete homework and assignments
- Prepare for an upcoming quiz or test
- Catch up on missed tests/quizzes/assignments
- Work on a project
- Engaged reading
- Re-write or re-organize notes
- Organize binder/notebook
- Self-directed learning

Hugh Boyd Bell Schedule 2023-2024

Monday	Tuesday	Wednesday	Thursday	Friday
A 8:30 am – 9:50 am	PLT 8:30 am – 9:25 am	B 8:30 am – 9:50 am	PLT 8:30 am – 9:25 am	A/B 8:30 am – 9:50 am
	A 9:30 am – 10:35 am		B 9:30 am – 10:35 am	
B 10:00 am – 11:20 am	B 10:45 am – 11:50 am	A 10:00 am – 11:20 am	A 10:45 am – 11:50 am	B/A 10:00 am – 11:20 am
C 11:30 am – 12:50 pm	C 12:00 pm – 1:05 pm	D 11:30 am – 12:50 pm	D 12:00 pm – 1:05 pm	C/D 11:30 am – 12:50 pm
LUNCH 12:50pm – 1:35pm	LUNCH 1:05pm – 1:50pm	LUNCH 12:50pm – 1:35pm	LUNCH 1:05pm – 1:50pm	LUNCH 12:50pm – 1:35pm
D 1:40 pm – 3:00 pm	D 1:55 pm – 3:00 pm	C 1:40 pm – 3:00 pm	C 1:55 pm – 3:00 pm	D/C 1:40 pm – 3:00 pm



STUDENT INFORMATION

- Because students receive each course every day, absences should be avoided, if possible. (Ex. holidays and appointments)
- If you are absent for 2 days or more, please call the school to collect homework
- “Buddy up” with someone in each class, so that if you miss a class, you can contact your buddy to find out what you have missed

GET INVOLVED

Get involved in teams, clubs, student council, or extra-curricular sports

Listen to announcements, check our daily notices on our website, or view the posters around the school and go to the meetings!

Sports at Hugh Boyd

Fall Season (Sept– Nov)

Volleyball (Girls & Boys Jr. & Sr.)
Boys Soccer
Swimming
Cross Country

Winter Season (Nov – March)

Basketball
Ski/Snowboard Club
Table Tennis

Spring Season (March – June)

Volleyball (Boys Bantam & Juvenile)
Track & Field
Girls Soccer
Ultimate
Tennis
Golf
Badminton
Boys Rugby

First Responders

Dance

Model United
Nations

Improv

Lego

Unity

Library Monitors

Book

Urban Garden

Athletics Council

Glow (GSA)

Interact

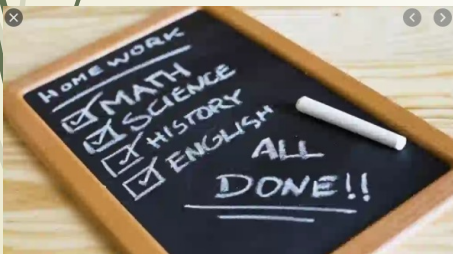
Student Council

Clubs @ HBS



How may high school be different from an elementary school

- Locker
- Multiple Teachers and classrooms
- Time management & organization
- Homework
- Size of the building and the population



How may high school be different from an elementary school Cont.

- Independence
- Maturity (respect for diversity)
- Self-advocacy

Maturity
is not measured by age.
It's an attitude
built by experience.

What is Self-Advocacy?

<http://canlearnsociety.ca/>

Speaking Up for Yourself	Learn how to get Infor- mation	Finding out who Will Support You	Know Your Rights And Respon- sibilities	Problem Solving	Reaching Out to Others When You need help	Learning about self deter- mination
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www.rule-the-school.com



Student Support Services

Consists of Four areas:

1. The Learning Center - staffed with a team of Learning Resource Teachers and includes
 - a. Learning Strategies Block - support to students who are working on an IEP and/or require on-going academic support
 - b. Learning Center Drop-In Support - offers universal academic support on a drop-in basis to all Hugh Boyd students.



Student Support Services

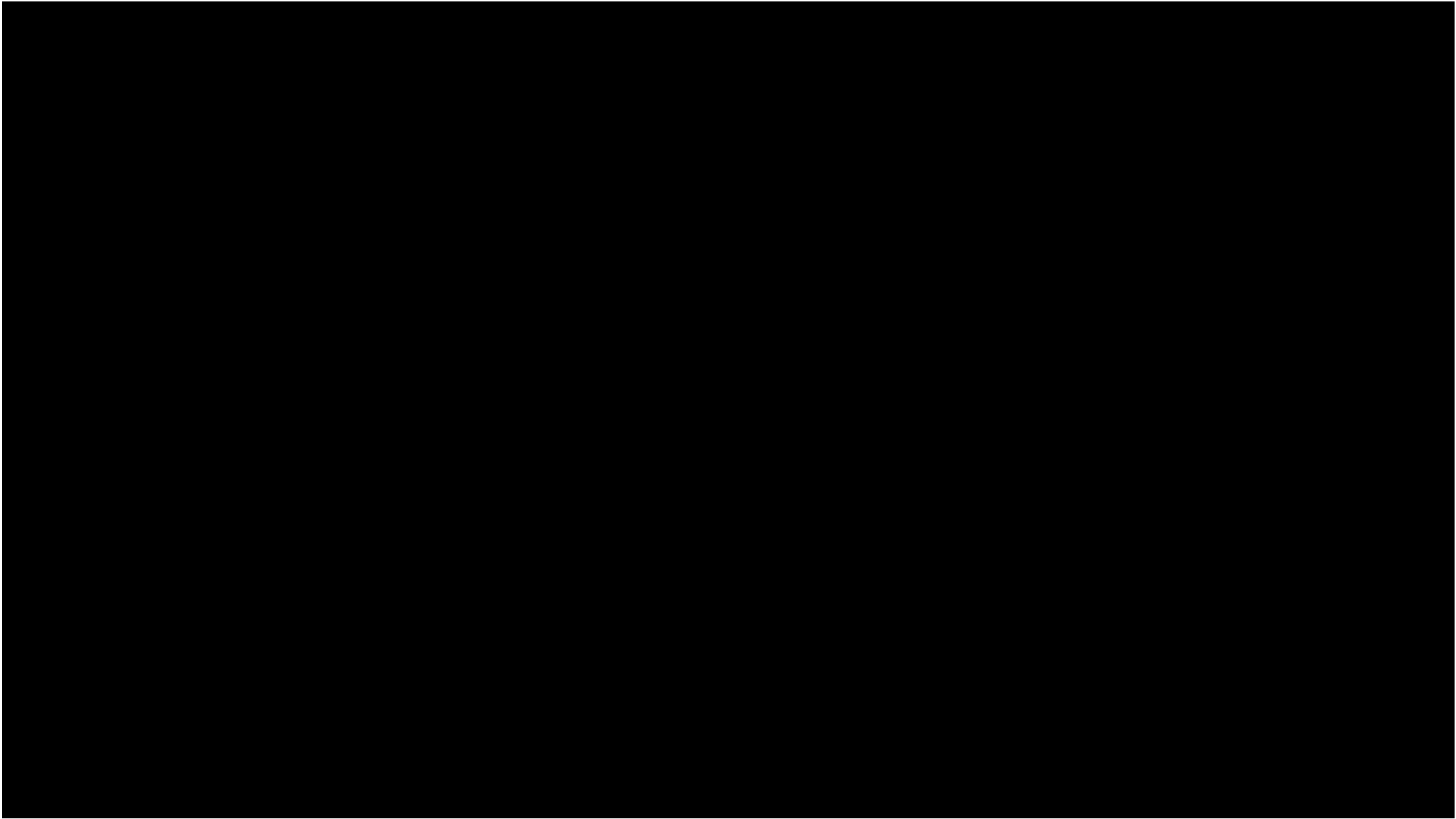
2. Resource Tutorial Program - students receive assistance with their adapted and/or modified classwork along with direct instruction in study skills and strategies
3. Life Skills Program - is designed to meet the needs of the student who is labelled as having diverse abilities.
4. Counselling Center

Counselling

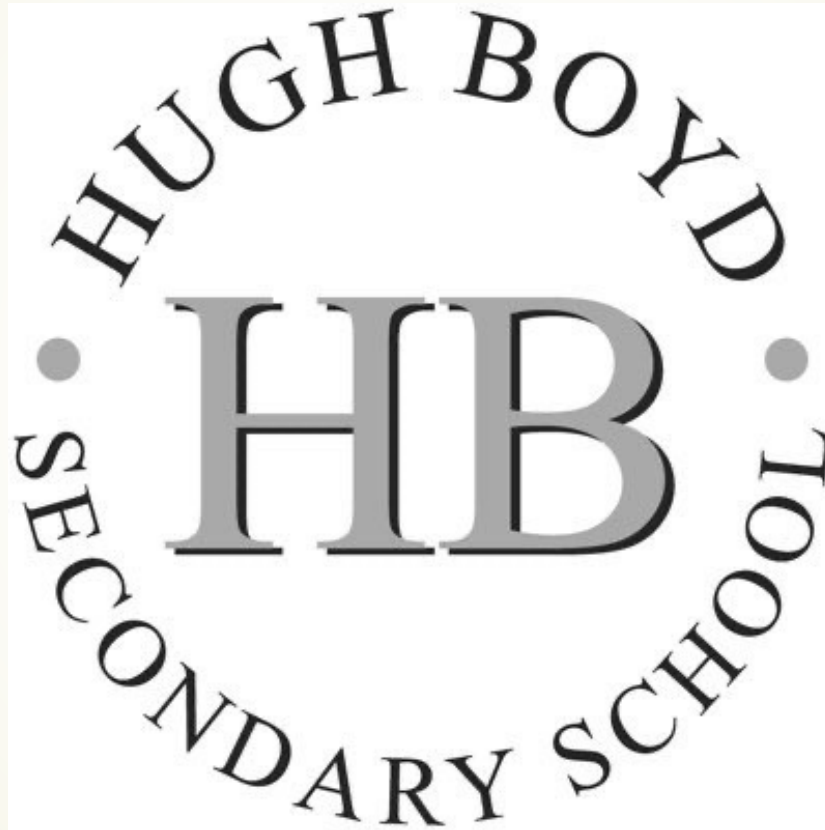
- Safe and caring people
- Available everyday
- Emotional support
- Course planning



26/01/2024



Q & A



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26/01/2024

Thank you!

See you soon!!

