



HUGH BOYD SECONDARY SCHOOL

9200 No. 1 ROAD
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December 14, 2018

At Hugh Boyd Secondary School, we will be initiating a pilot project from January to June, 2019 around Personal Learning Time (PLT). This time is for students to exercise self-direction and self-management in their learning. This is instructional time rather than “free” time and can be used for academic improvement, passion projects, and collaborative learning.

What is Personal Learning Time?

On Wednesdays that are not designated as Collaboration or Team Time days, students will participate in 65 minutes of PLT. During this time, they will have flexibility and choice regarding what learning task they wish to focus on. Students will be supervised by one of their enrolling teachers and will be able to ask for support as needed.

Why Personal Learning Time?

One of our school goals is to increase student engagement as we work within the framework of BC’s new curriculum. Through PLT, students will be able to access support during the school day. We believe that PLT will encourage a healthy school/life balance as many students are balancing a number of extra-curricular activities and out of school commitments.

What can students do during Personal Learning Time?

- Seek academic support (from teachers and/or peers)
- Complete homework
- Complete assignments
- Prepare for an upcoming quiz/test
- Catch up on missed tests/quizzes/assignments
- Work on a project (i.e. Personal Project, Capstone)
- Engaged reading
- Re-write or re-organize notes
- Organize binder/notebook
- Self-directed learning
- Passion project

Will school still begin and end at the same time each day?

Yes, school will continue to start at 8:20 am and end at 2:44 pm.

When will Personal Learning Time occur?

PLT will take place from 9:30 – 10:35 am (between Periods 1 and 2) on the following dates:

-January 16, 30; February 27; March 6, 13; April 10, 24; May 8, 22, 29; June 12, 19

Will attendance be taken?

Yes, attendance will be taken by the teacher that students report to for PLT. It is an expectation that students remain in the building during PLT and report to one of their enrolling teachers, staying in the specified classroom for the duration of the period.

What are the expectations of students during PLT?

- Value this time to work on learning activities.
- Respect that this is learning time, not social time.
- Improve time management.
- Set a specific goal to focus on in advance of PLT.
- Arrive on time in an enrolling teacher’s classroom.
- Remain in the learning space for the duration of the period.

We will seek feedback from students, staff, and parents in the spring regarding PLT to help guide future action.

REVISED BELL SCHEDULE January - June 2019

Day 1 & Day 2	Team Time (Early Dismissal)	Collaboration Time (Late Start)	PLT Day
Period 1 8:20 - 9:37	Period 1 8:20 - 9:20		Period 1 8:20 - 9:25
Period 2 9:42 - 11:14	Period 2 9:25 - 10:30	Period 1 9:40 - 10:40	PLT 9:30 - 10:35
BREAK 11:14 - 11:24	BREAK 10:30 - 10:40	Period 2 10:45 - 11:50	Period 2 10:40 - 11:45
Period 3 11:24 - 12:41	Period 3 10:40 - 11:40	Period 3 11:55 - 12:55	LUNCH 11:45 - 12:30
LUNCH 12:41 - 1:26	Period 4 11:45 - 12:49	LUNCH 12:55 - 1:40	Period 3 12:30 - 1:35
Period 4 1:26 - 2:44		Period 4 1:45 - 2:44	Period 4 1:40 - 2:44