

Hugh Boyd Secondary School

Mission Statement:

Hugh Boyd Secondary School develops compassionate and respectful young adults, who are well-balanced, principled inquirers with an understanding of their responsibilities within society and as global citizens. Students balance academic excellence with attributes that allow them to realize their potential as whole learners in a dynamic and complex world.

PRINCIPAL

Mr. R. Johal

VICE PRINCIPALS

Ms. S. Hui

Ms. D. MacDonald

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This Agenda belongs to:

NAME _____

ADDRESS _____

CITY _____

POSTAL CODE _____

PHONE _____

STUDENT NO. _____ **HOMEROOM** _____

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HUGH BOYD

Hugh Boyd Secondary School is named after Richmond's first Reeve – Head Councilman. He was a man who was well liked for his pleasant demeanor and quick sense of humour. Born in County Down, Ireland, Hugh Boyd was one of seven Richmond pioneers who came to Canada seeking fame and fortune. His first stop is reputed to be the Cariboo gold fields, but by 1866 he had ventured south to the warmer climate of southern B.C. It was at that time that he turned his attention to farming with another early pioneer named Alexander Kilgour. In 1873, Boyd married Mary McColl.

The first Richmond Council meetings were held in the Boyd-Kilgour farmhouse on Sea Island. Some say that the name Richmond was selected in honour of Mrs. Boyd's birthplace in England. Hugh Boyd's farming influence is reflected in his advocacy of the "horn of plenty" as Richmond's municipal seal.

MIDDLE YEARS PROGRAMME AT HUGH BOYD

Hugh Boyd Secondary School is an authorized IB World School delivering the Middle Years Programme (MYP). IB World Schools share a common philosophy – a commitment to high quality, challenging, international education that Hugh Boyd Secondary School believes is important for our students.

*Only schools authorized by the IB Organization can offer any of its three academic programmes: The Primary Years Programme (PYP), the Middle Years Programme (MYP, or the Diploma Programme (and in addition the IB Career-related Certificate). For further information about IB programmes, visit <http://www.ibo.org>

Action and Service in the IB Middle Years Programme What is “Action”?

“Students take action when they apply what they are learning in the classroom and beyond. IB learners strive to be caring members of the community who demonstrate a commitment to service—making a positive difference to the lives of others and to the environment.”

Action can take place in the classroom, in the community, or in the school environment. Students may count classroom service hour based on teacher guidance, when students are learning content through action. In the community, we encourage students to consider their own interests to determine what type of service best suits them. At school, there will be multiple opportunities to volunteer. In taking action, students are encouraged to be caring, concerned, responsible citizens in their school and local communities, and the world at large.

Service hours will be available through the school for students who are not able to achieve all their hours outside of school. Students are encouraged to listen to announcements for opportunities to volunteer. Students are reminded that when volunteering outside of school, they should only do so with parental permission through registered, reputable organizations.

Ten hours of service and action are required in grades 8, 9, and 10 for completion of the IB Middle Years Programme. School service awards and Incentive hours are above and beyond the minimum MYP requirements. See page 21 for recording service in the MYP.

MYP and School Policies:

Please visit the website for Hugh Boyd's policies regarding Inclusion, Language, Assessment and Academic Honesty.

THE IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Risk-takers	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Communicators	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Caring	We show empathy, compassion and respect. We have a commitment to service, and act to make a positive difference in the lives of others and in the world around us.
Inquirers	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Open-minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Thinkers	We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Balanced	We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and the world in which we live.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

GRADE 10 IB MYP COMPLETION REQUIREMENTS

Certificate of Completion with Distinction:

Criteria	Requirement
Community and Service	-30 hours minimum -completion of service reflection
Subject Area Performance	-completion of all subjects with a minimum of 5 out of 7 on the MYP Overall Level of Achievement in each required discipline.
Personal Project	-completion of all parts of the Personal Project with minimum of 5 out of 7 on the MYP Level of Achievement
Interdisciplinary Unit	-completed in each year of the programme

Certificate of Completion:

Criteria	Requirement
Community and Service	-30 hours minimum -completion of service reflection
Subject Area Performance	-completion of all subjects with a minimum of 2 out of 7 on the MYP Overall Level of Achievement in each required discipline.
Personal Project	-completion of all parts of the Personal Project with minimum of 2 out of 7 on the MYP Level of Achievement
Interdisciplinary Unit	-completed in each year of the programme

Certificate of Participation:

Criteria	Requirement
Community and Service	-Completed -completion of service reflection
Subject Area Performance	-Completed subjects according to individualized programming
Personal Project	-Completed
Interdisciplinary Unit	-Completed

2020/2021 TIMETABLE

September 8 to November 13

	DAY 1	DAY 2
Period 1 8:30 – 9:45	1	1
Period 2 9:50 – 11:30	2	2
11:30 – 11:40	BREAK	BREAK
Period 3 11:40 – 12:50	3	3
12:50 – 1:30	LUNCH	
Period 4 1:30 – 2:49	4	4

November 16 to January 29

	DAY 1	DAY 2
Period 1 8:30 – 9:45	2	2
Period 2 9:50 – 11:30	1	1
11:30 – 11:40	BREAK	BREAK
Period 3 11:40 – 12:50	4	4
12:50 – 1:30	LUNCH	
Period 4 1:30 – 2:49	3	3

February 1 to April 21

	DAY 1	DAY 2
Period 1 8:30 – 9:45	3	3
Period 2 9:50 – 11:30	4	4
11:30 – 11:40	BREAK	BREAK
Period 3 11:40 – 12:50	1	1
12:50 – 1:30	LUNCH	
Period 4 1:30 – 2:49	2	2

April 22 to June 24

	DAY 1	DAY 2
Period 1 8:30 – 9:45	4	4
Period 2 9:50 – 11:30	3	3
11:30 – 11:40	BREAK	BREAK
Period 3 11:40 – 12:50	2	2
12:50 – 1:30	LUNCH	
Period 4 1:30 – 2:49	1	1

BELL SCHEDULES

DAY 1 / Day 2	TEAM TIME (Early Dismissal)	COLLABORATION TIME (Late Start)
Period 1 8:30 – 9:45	Period 1 8:30 – 9:30	Period 1 9:50 – 10:50
Period 2 9:50 – 11:30 *Break 11:30 – 11:40	Period 2 9:35 – 10:40	Period 2 10:55 – 12:00 *Break 12:00 – 12:10
Period 3 11:40 – 12:50	BREAK 10:40 – 10:50	Period 3 12:10 – 1:10
LUNCH 12:50 – 1:30	Period 3 10:50 – 11:50	LUNCH 1:10 – 1:50
Period 4 1:30 – 2:49	Period 4 11:55 – 12:59	Period 4 1:50 – 2:49

PERSONAL LEARNING TIME (PLT)
Period 1 8:30 – 9:35
Period 2 9:40 – 10:45
PLT 10:50 – 11:50
Period 3 11:55 – 1:00
Lunch 1:00 – 1:40
Period 4 1:40 – 2:49

STUDENT EXPECTATIONS

CODE OF CONDUCT

The Board of School Trustees is dedicated to providing a school community that has a positive and safe climate that allows purposeful teaching and learning to take place. To that end, it is expected that all members of the school community will conduct themselves in an ethical and lawful manner that demonstrates respect for self, others, property and the environment.

It is expected that all members of the school community (staff, students, parents, and guests) will:

- respect the rights of others;
- respect the health and safety of others;
- respect the property of others-private and public;
- respect the legitimate authority of the school administrative office and staff;
- respect and take pride in the school's physical facilities;
- respect the diversity of the school community;
- respect the nonsmoking nature of district schools and property;
- respect the individual rules within school;
- behave in an ethical and lawful manner;
- behave in a considerate and courteous manner;
- behave in a safe and responsible manner at all times;
- **not** threaten, harass, intimidate or assault, in any way, any person within the school community; and
- **not** be in possession of weapons, dangerous articles, alcohol, or illegal drugs while in school, or at school functions.

The staff of Hugh Boyd expects students to behave in a **responsible** and **respectful** manner at all times. Disrespectful behaviour towards others in the school and/or community, including fighting, harassment, and intimidation, will not be tolerated and will be dealt with firmly. The policies of the school and school district shall apply in school and at **all** school functions including fieldtrips.

HEALTHY SCHOOL STATEMENT

We believe there must be a balance between mind, body and spirit in a healthy school. We strive to encourage students to make healthy lifestyle choices about diet, physical activity, stress reduction and addictive behaviours.

ACADEMIC HONESTY

At Hugh Boyd, we expect all students to do their best work and adhere to a high level of intellectual integrity. Consequently, assignments and tests submitted by students for grading should be their own work. Be careful of plagiarism (even unintentional). Always credit your sources.

Teachers in each grade and subject area will reinforce the importance of academic honesty through lessons, assignments, class discussion, and other formal or informal means. Students will be taught note taking, citing,

and bibliography skills with escalating degrees of sophistication for each grade. Students are responsible for ensuring their work is not plagiarized. Plagiarism applies to both printed as well as unpublished material, and includes:

- using not only direct quotations and paraphrases from other sources, but also information and ideas without documentation of the source. When students paraphrase information from another source, the source still must be cited
- copying someone else's assignment or a portion of it and submitting it as your own
- copying all or part of another source and submitting it as your own original work
- turning in work done or heavily edited by tutors, parents, siblings or friends as your own
- In the Modern Languages department (Language B), the use of an electronic translator for all or parts of sentences and paragraphs constitutes plagiarism. Individual words or expressions which are used as a result of a translator, dictionary, or other external source must be underlined and cited/sourced
- turning in purchased papers or those found on the Internet as your own

The purpose of evaluation of work is to make informed judgments about student learning using valid evidence. *Cheating is not acceptable, and will have consequences.*

Cheating includes:

- Sharing or showing an assignment/homework with another student whether you believe it will be copied or not (includes copying homework)
- Giving or receiving answers during tests
- Stealing a copy of a test (includes taking a picture of a quiz or test without teacher permission)
- Using any form of memory aid during a test without permission by the teacher (includes using a translator or information stored in a calculator)
- Using summaries (Cliffs Notes, etc.) instead of reading the literary work
- Translating an assignment from another language and submitting it as your own original work
- Copying all or part of another source and submitting it as your own original work

Students should identify the source (e.g., Bibliography) of any work done by someone else. Consequences will be assigned if this expectation is not met.

Note: There is a difference between academic achievement and behavior. If caught cheating, work habits marks will be affected, and students should be given the opportunity to show their learning in a way deemed appropriate by the teacher. If the requirements are still not met, students may receive a “zero”.

For more information, including consequences and procedures, please see the Academic Honesty Policy on the school website.

Academic misconduct will have a negative impact on a student’s eligibility for in-school awards and/or scholarships. Students will most likely be excluded from receiving school scholarships regardless of other factors such as marks or community service.

HELPFUL PEOPLE

ADMINISTRATION

Principal	- <i>Mr. R. Johal</i>
Vice-Principal	- <i>Ms. S. Hui</i>
Vice-Principal	- <i>Ms. D. MacDonald</i>

COUNSELLORS

<i>Mr. Reid</i>	(A-L)
<i>Ms. T. Babecoff-Kimhi</i>	(M-Z)
<i>Mr. A. Lee</i>	(Gr. 8, International Students)

Although your counsellor is initially assigned alphabetically, you can see either one. Drop by to see your counsellor or leave a note to make an appointment. Counsellors can help you and your parents in the following ways:

1. Orientation to the school.
2. Individual counselling of a social or personal nature.
3. Guidance in course selections and timetables.
4. Information for educational planning.
5. A liaison between students, teachers, and parents.
6. Referral to community and professional services.

CAREER COUNSELLING ADVISOR

Ms. J. Jones

ADMINISTRATIVE ASSISTANTS

Ms. B. Lacson, Ms. M. Lo

The office staff do a variety of jobs, including signing you out of the school if you have to leave, getting your homework assignments when you are absent (if you request them), and phoning home when you are absent. Remember to thank them!

BUSINESS ASSISTANT

Ms. S. Robinson

Ms. Robinson is located in the main office. She is the person to see for items related to money and student accounts.

LIBRARIAN

Ms. Leung

The library is open before school, during lunch and after school. In Grade 8, all students are given a library orientation session early in the school year. Your student card is used to sign out library books. Please return your books on time and only take out books for yourself.

THE LEARNING CENTRE

The Learning Centre provides additional support for all students as needed. The Learning Centre is staffed by a team of teachers with specialties in English, Humanities, Math, and Learning Support.

MAINTENANCE PERSONNEL

Mr. J. Camales - Head Custodian

The custodial staff does a lot of work to keep the building a clean and enjoyable place to work and study. You can help them and your whole school community just by picking up your own garbage, recycling, and reporting any spills. If your locker is stuck or broken, they can assist you.

PARENT ADVISORY COUNCIL

Our PAC group meets periodically throughout the year. The meetings promote parent involvement in the school and allow parents to be part of the decision making process. The meetings are informal and provide an opportunity for all parents to get to know each other and school personnel; please join us.

STUDENT COUNCIL

Student Council aims to foster school spirit and model high ideals in conduct, leadership and scholarship. The objectives of Student Council are to organize and promote activities for the students of Hugh Boyd Secondary and to encourage the spirit of friendliness, cooperation and communication between students, staff and administration. We emphasize service to others, unselfish leadership and cooperative effort.

All members of Student Council are expected to demonstrate good citizenship and have established a commitment to positive work habits both in and outside of the classroom. All members will maintain good standing in their courses and abide by the school code of conduct. If you have any suggestions or ideas for events, please speak to your class reps or any Student Council member. Or better yet, get involved and join the Student Council yourself!

HELPFUL HINTS

SILENT READING

Reading is important. Our hope is that all students appreciate reading as an enjoyable activity, which enhances knowledge and interests. Reading provides a healthy balance to our fast-paced life. While reading for speed is important in today's world, reading for meaning and interpretation are critical in order to deal with the complexity of information we confront daily. Reading simply for pleasure stimulates the mind and enhances the imagination. We read at the beginning of second period which is a block that is 100 total minutes in length. Reading material can be diverse: novels, magazines, newspapers, etc. Enjoy!

BICYCLES

Please lock your bike in the racks provided. You might also want to register your bicycle through the Richmond RCMP.

LOCKERS

Lockers and locks will be assigned in homeroom. Please **do not** change lockers or locks without approval. You each have your own locker; there is no need to share. To keep your belongings safe, your combination should remain strictly confidential. Boyd cannot replace or compensate you for items that go missing. You are also responsible for the condition of your locker. Please do not mark your locker with anything permanent. Be responsible.

LOST AND FOUND

Please don't bring anything of great personal value to school (either monetary or sentimental). All of your possessions should be kept locked in your locker. Lockers are provided and are quite safe (as long as you keep your combination *private*), but it is still better to keep your valuables at home. If you should lose something, first check in the last class you remember having it, and then check the Lost and Found (at the office).

PHYSICAL EDUCATION (PE) REQUIREMENTS

PE strip is required. Proper shorts or track pants, appropriate t-shirt or sweatshirt, and running shoes (non-marking soles only) must be worn. We recommend that you keep an extra set of PE strip in your locker. Showers are available for student use. **Do not leave money or valuables in the Gym Change Rooms.** It is recommended that you use the special day lockers in the PE change rooms to lock up valuables during PE class. Bring your own lock for day use only.

PHYSICAL EDUCATION (PE) MEDICAL EXCUSES

If you can't take part in PE classes because of medical reasons or injury, you need to bring a note that covers the duration of your medical excuse. If you have a medical problem that will not allow you to take PE for an extended period of time, you must bring a note from your doctor.

RECYCLING

The school is concerned about the environment and has a healthy, well-established recycling program. Listen to the announcements for how you can help out!

TELEPHONES

There is a phone in the office that you can use with permission from the office staff. Please keep calls short.

TEXTBOOKS

You will get your textbooks from your subject teachers. Take care of them so you don't get charged for damaged or lost books at the end of the year. When textbooks are collected at the end of the year you must hand in the exact same textbook you received from your teacher (the number must match).

PARKING

Students are to park in the southeast parking lot (by the tennis courts). Parents dropping their children off at the school in the morning and/or picking them up in the afternoon, please remember to use the front entrance and exit. The staff parking lot is not a drop off area for students.

SCHOOL POLICIES

ATTENDANCE

Parents/guardians, please phone the school's Early Warning system at **604-668-7813** if your son/daughter is going to be absent or late with a valid reason.

Unexplained absences will result in a *Synrevoice* message from our automated messaging system. If there is a perceived error in your child's attendance, please discuss this with your child and then contact the school to update your child's attendance report. Frequent or prolonged absences make it difficult for students to keep up with course work and could lead to failing grades. It is the student's responsibility to complete all work missed while absent.

Upon request, the counsellor or secretarial staff will arrange for homework to be sent home. It usually takes 1-2 days to arrange for homework. Requests should only be made if the anticipated absence is to be for **3 days or more**. Please allow enough time for processing. Note: teachers are not required to assign homework for students on holiday.

EARLY DISMISSAL

If you need to leave school early for an appointment or you're not feeling well, please report to the office. We need to contact your parent before you leave. If you go home for lunch and can't return because you're ill please have your parent / guardian call the school.

PUNCTUALITY

You need to be on time for class with all required materials. When you arrive on time, you hear the important instructions given at the beginning of the class. When you are late, you need to sign in at the office to get a late slip. You may receive a consequence if you're late frequently.

Having trouble getting up in the morning?

Some solutions:

1. Get enough sleep. Teenagers need at least 9–10 hours of sleep each night.
2. Realistically review your schedule.
3. "Unplug" from telephone, chat sites, social networking sites, video games etc. at least 1 hour before sleep time to give yourself a chance to unwind and prepare for sleep.
4. Having trouble falling asleep? Have a warm bath/shower. Try some distractions: relaxation techniques, soft music, or reading before sleep to quiet your mind.

DRESS CODE

Your clothing at school should demonstrate a respect for the diverse members of the Boyd community. Your clothing should be appropriate for school. If your clothing is deemed inappropriate by an administrator you may be asked to go home and change.

INAPPROPRIATE BEHAVIOUR

At Hugh Boyd, individuals are respectful of the rights of all members of our learning community. We expect that you will demonstrate respect by following school and classroom rules. If you act inappropriately you may face a range of consequences which can include detentions, parent/guardian involvement, denied access to extra-curricular activities, and suspension.

HARASSMENT, INTIMIDATION AND FIGHTING

We want you to feel at ease when attending school; harassment or intimidation is not tolerated at Hugh Boyd. There will be consequences for harassment or intimidation whether it is physical, verbal or electronic. Please let an adult know if you need help or if you know of someone who is involved in a harassment / intimidation situation.

NON-SEXIST ENVIRONMENT

The staff and students of Hugh Boyd promote a non-sexist environment through integration, the use of non-sexist language, and non-sexist educational activities. Our school is one in which all students are wholeheartedly accepted without discrimination based on gender stereotypes.

SMOKING AND VAPING

All Richmond schools, including Boyd, are smoke/vape-free.

Smoking is an *extremely* unhealthy behaviour. We all know this – students, parents and staff. We strongly encourage our small minority of smokers/vapers to quit. As with all Richmond School District property, smoking/vaping will **not** be accepted anywhere on Boyd grounds. This includes before school, at break, lunch and after school. We believe that most of the students at Boyd who smoke or vape do it for social reasons only. If you know your child will need help quitting, please let the school know so we can work with you. A smoke-free, healthy student body is our goal.

REMINDER: All public and private kindergarten to Grade 12 schools in B.C. are tobacco and vape-free under the *Tobacco and Vapour Products Control Act* and *Regulation*. This ban extends to all school property 24 hours a day, 7 days a week, regardless of whether or not school is in session. The ban also includes vehicles, parking lots, sports fields, driveways, courtyards, and private vehicles parked on school property. **The smoking or holding of lighted tobacco or lighted herbal material (e.g. shisha) and the use or holding of electronic smoking devices (e.g. e-cigarettes and hookah pens) are also prohibited on school property.**

DRUGS AND ALCOHOL (School Board Policy 502.4-R)

You may not have any illegal drugs or alcohol at school, on the grounds, or in the area near the school, at any time during the school day, or at any school sponsored activities. Consequences may include parent/guardian contact, R.C.M.P involvement, suspension or expulsion. This policy also extends to being under the influence of drugs or alcohol at school or at any school event. The same consequences will apply.

ELECTRONICS The responsible use of smart phones, laptops, and other electronics during instructional time is solely at the invitation / discretion of the teacher, and only for the purposes of teaching and learning. If there is a concern around usage of personal electronic devices in the classroom, it will be addressed by the teacher with the student and/or parent. If concerns persist, a teacher may refer the student to an administrator. Responsible use of electronics during school hours is expected. Internet use for any purpose which is contrary to the intent of our district Code of Conduct is strictly prohibited. This includes all forms of cyber-bullying, violence, threats and harassment directed at students, staff members, or the school. This applies to school, work and home internet use. With respect to misuse of electronic device and social media, infractions can result in parent contact, suspension, and possible referral to the RCMP.

OTHER Technology (Laptops, etc.)

Use is at the discretion of the teacher.

WEAPONS (School Board Policy 502.3)

Weapons, on or near school property or at a school event, are a threat to the safety and security of our students and staff. A weapon is anything used or intended for use in causing injury or death to persons, whether designed for that purpose or not or anything used or intended for the purpose of threatening or intimidating any persons. Consequences may include parent/guardian contact, R.C.M.P. involvement, suspension or expulsion.

FIREWORKS

Possession of firecrackers is prohibited by law in Richmond, as is possession of fireworks by individuals under the age of 18 years. Involvement with either of these will result in parental contact, and /or school suspension and a report to the RCMP.

STUDENT EVALUATION

Students will receive three report cards and two interim reports throughout the year. In September teachers will outline their criteria for evaluation.

Grades 8 - 10

Students in Grades 8, 9 and 10 are assessed on MYP levels. Each course has 4 criteria, and each criterion is assessed on an 8 point scale (0-8). At the end of the course, the combined levels for all four criteria will be combined into an Overall Level of Achievement (OLA) out of 7. This final level provides a snapshot of the student's development and progress in each course. For a detailed description of the criteria for each course and the MYP level descriptors, please see the Hugh Boyd website. Students will also be assessed on the MYP "Approaches to Learning" according to the following descriptors: *Novice, Learner, Practitioner or Expert.*

Grades 11 – 12

The percentages and letter grades for the Graduation Program are:

A 86% and higher	C 60 – 66%
B 73 – 85%	C- 50 – 59%
C+ 67 – 72%	I, F 49% or less

Note: If your percentage is less than 49%, you will be assigned an "I" (Incomplete). If you don't complete the course requirements, the "I" turns into an "F" (Fail).

HONOUR ROLLS

Honour rolls will be determined at the end of the school year only.

HONOUR ROLL - GRADES 8 – 10

To earn a place on the Honour Roll, students need to achieve an average of 5 or higher (out of 7) on the MYP Overall Level of Achievement in their classes, to be calculated at year-end. Students with an 'N' (Novice) in any term for the Approaches to Learning skills will not be awarded Honour Roll.

PRINCIPAL'S ROLL OF DISTINCTION GRADES 8 - 10

To earn a place on the Principal's Roll of Distinction, grade 8 – 10 students need to achieve an average of 6 or higher (out of 7) of the MYP Overall Level of Achievement in their classes, to be calculated at year-end. Students with an 'N' (Novice) in any term for the Approaches to Learning skills will not be awarded Honour Roll.

HONOUR ROLL – GRADES 11 – 12

Honour Roll recognizes students' outstanding achievements. To earn a place on the Honour Roll, you will need an average of 80% or higher. For Grade 12's, honour roll is based on your best 6 courses (and you must have at least 6 courses).

Please note, an "I" in any course will disqualify students from honour roll eligibility.

PRINCIPAL'S ROLL OF DISTINCTION GRADES 11 and 12

This is to recognize exceptional achievement. You need an average of 90% or higher.

Please note, an "I" in any course will disqualify students from roll of distinction eligibility.

AWARDS

Awards are granted in recognition of a student's academic achievement and/or extra-curricular involvement. **A student must demonstrate good citizenship and a respect for the code of conduct throughout the school year to be considered for a Hugh Boyd Award.** To help you set your goals, the following is a list of the main Hugh Boyd awards.

ALLAN FLETCHER AWARD – TOP ALL-AROUND STUDENT

This is a memorial award, which was designated for the student whose achievement in the academic, extra-curricular, and service areas has been

outstanding over their years of high school. It is not necessarily awarded every year.

BILL GOODMAN AWARD

This is a memorial award that is presented to the student who exhibits exceptional personal attributes in citizenship, sportsmanship, participation and leadership during his/her year at Hugh Boyd. The student must have participated on at least one school team.

DOUG PHILIP AWARD

This award is given to a student who excels in at least two areas of Applied Skills. Service and Citizenship are also considered.

SHOWCASE AWARD

This award is given to a student who excels in at least two areas of Fine Arts. Service and Citizenship are also considered.

THUNDERBIRD AWARD

This is a special award for a student whose progress has shown the most significant improvement. It is not necessarily awarded every year.

TOP ALL AROUND STUDENT AWARD

This award, new in 2014-15, is designated for the students in Grade 8, 9, 10 and 11 whose achievement in the academic, extra-curricular, and service areas has been outstanding over the year. It is not necessarily awarded every year. Students who receive an "I" or "N" for work habits are excluded. Students must be taking at least 6 SD #38 courses.

TOP ACADEMIC AWARDS

These awards shall be presented to the student(s) at each grade level with the most outstanding overall academic achievement for the year. Students who receive an "I" or "N" for work habits are excluded. Students must be taking at least 6 SD #38 courses.

SUBJECT AWARDS

Awards shall be given to the top student in each subject area at each grade level who has demonstrated academic excellence and/or outstanding achievement measured against the criteria set down by the individual department.

SERVICE AWARDS

Service awards shall be presented to those students who have made outstanding contributions of their own time and energy for the benefit of others in the school community. In order to be eligible for a Minor Service award, students must have a minimum of 30 hours. Students with more than 100 hours will receive a Major Service award. Your service to the Hugh Boyd community is greatly appreciated. **Top Service Awards** shall be presented to the student at each grade level who has contributed outstanding service to the school. They will not necessarily be awarded every year.

TOP FEMALE/MALE ATHLETIC AWARDS

One award recognizing outstanding athletic ability and performance as well as exemplary citizenship may be awarded to a female and a male student at each grade level.

ATHLETIC AWARDS

Athletic awards shall be given for exceptional athletic skill and citizenship in two or more athletic activities during one school year. Activities must involve representative school teams that compete in an organized league involving other schools.

HOMEWORK AND HOMESTUDY

HOMEWORK

Homework is important. It may be assigned for a number of reasons:

- a. To check students' understanding of concepts discussed in class (e.g. writing a paragraph entitled "What Democracy means to Me");
- b. To provide practice (e.g. working out math questions);
- c. To serve as preparation for future classes (e.g. reading ahead in a textbook); and
- d. To complete work not completed in class.

HOMESTUDY

Homestudy is a broader term than homework. It may include homework assigned by a teacher, but it also involves those parts of schoolwork you choose to do on your own, because you want to learn. Homestudy could be:

- a. Reviewing what has been covered in class;
- b. Writing summaries of notes taken in class; and
- c. Reading extra books that enhance your understanding of a subject.
- d. Pre-reading material in preparation for upcoming classes.

Although on any given day you may have no assigned homework, you can always do homestudy, since reviewing notes and doing supplementary reading are a continuous process.

SCHOOL ACTIVITIES

Many activities are offered at noon hour and after school for all students. You will hear announcements of meetings and events over the P.A. – so listen carefully. Extra-curricular activities help make school fun and exciting, so – GET INVOLVED! Examples of clubs and sports at Hugh Boyd:

CLUBS

Art Club
Choir

SPORTS

Badminton
Basketball

Grad Committee	Field Hockey
Green Thumbers	Golf
Interact Club	Soccer
Jonai Exchange	Track & Field
Library Monitors	Ultimate
Photography Club	Volleyball
Recycling Club	X-Country
Rotary	
Unity Club	
Yearbook	

HUGH BOYD ATHLETICS' POLICIES & AWARDS

Hugh Boyd has a long standing tradition of offering a variety of sporting activities in which students can participate. With student commitment to attending all scheduled games, practices and meetings, Hugh Boyd's athletic department will do its best to develop student-athlete ability, sportsmanship and leadership skills. The following policies apply to our student-athletes:

1) Payment of the sport fee is required before your team's first game. Fees vary depending upon the sport, some sports are more expensive to run than others. If you are financially unable to pay, please contact one of the administrators or the business assistant.

2) Student athletes are responsible for maintaining their own uniforms, keeping them in good condition, and returning them at the end of the season. Uniforms that have been damaged or lost are the responsibility of the student who was issued the uniform. The student will be required to pay a damage fee issued by the Athletic Director if the uniform is not returned in the same condition as when it was assigned.

3) Once a student and his/her parent has signed the required forms (provided by coaches) pertaining to athletic activities, they are committed to that sport for the season. **If a student decides to quit a team before the season is over, he/she should be aware that he/she may not be allowed to take part on any other Hugh Boyd team for the remainder of the school year, nor be considered for an athletic award.**

4) Once selected to a school team, a student is expected to maintain a level of academic achievement, attendance, effort, and behavior consistent with the expectations of the school and consistent with the ability of the student.

5) A student who is absent from school, due to sickness, on the day of an inter-school competition which their team is competing in, will not be permitted to compete, but may be present to support the team.

6) Any student who participates in an extra-curricular activity shall adhere to all rules and regulations as set out by the Richmond Secondary Schools Athletic Association (R.S.S.A.A.) which is the governing body of all extra-curricular athletic activities in Richmond.

7) As per the RSSAA Rules and Regulations regarding the Student-Athletes Code of Conduct, (8.2.1, 8.2.2 and 8.2.3) student athletes should:

- 1) Treat Everyone with Respect**
- 2) Exercise Self Control at all times**
- 3) Play Fair**

8) Playing time during games will not always be equal for all players. Playing time will be determined by the coach and usually depends on attendance, effort and behaviour at practice and in games. In certain situations, coaches will be able to play all of their players equally, and in other situations play time will be adjusted to meet the needs of the team.

If, at any time, you have a concern over your son's or daughter's playing time, please do not approach the coach immediately following a game. Phone the Athletic Director at the school so we can find a time to discuss your concerns with the coach.

Please feel free to contact the Hugh Boyd Athletic Director @ 604-668-6615.

ATHLETIC AWARDS POINTS SYSTEM

There are two categories of athletic teams at Hugh Boyd:

Major Sports: Basketball, Soccer, Volleyball

Minor Sports: Badminton, Cross Country, Golf, Swimming, Track & Field, Ultimate

Student-athletes are awarded points based on their commitment to the team and to their personal skill development. Student-athletes can earn up to 10 points per major sport and up to 5 points per minor sport. They will also have the ability to earn up to 2 bonus points. Points are tracked for the entire time a student-athlete is at Hugh Boyd.

Student-athletes are recognized at the Athletic Awards Banquet for the points that they have accumulated over the school year.

- To earn a bronze medal, a student must earn 20 points
- To earn a silver medal, a student must earn 40 points
- To earn a gold medal, a student must earn 60 points
- To earn a black plaque, a student must earn 80 points
- To earn a gold plaque, a student must earn 100 points

COMMUNITY SUPPORT SERVICES

CHIMO Crisis Line	604-279-7070
CHIMO Youth Counselling Services	604-279-7077
Family Services	604-731-4951
Gay & Lesbian Pride line	604-684-6869
Help Line for Children (24 hours) (Hotline for reporting abuse and neglect)	604-310-1234
Kids' National Help Phone (Talk to trained counsellors about problems)	800-668-6868
Ministry of Children & Families Youth Office	604-660-1044
RAS – Richmond Addiction Services	604-270-9220
Richmond Health Department & Youth Clinic	604-233-3204 604-233-3150

Richmond Youth Clinic

Free and confidential clinics (drop-in or by appointment):

Mon:	3:30-5:30	@	Health Dept, 8100 Granville Ave.
Tues:	2:00-4:00	@	Cambie Community Ctr., 12360 Cambie Rd.
Wed:	3:30-5:30	@	Health Dept, 8100 Granville Ave.
Fri:	1:00-4:00	@	Health Dept, 8100 Granville Ave. <i>(appt. only)</i>

Richmond Mental Health Team	604-273-9121
Richmond Youth Service Agency	604-271-7600
S.U.C.C.E.S.S (United Chinese Community Enrichment Services Society)	604-279-7180
Touchstone Family Association	604-279-5599
Vancouver Crisis Line (24 hours)	604-872-3311
Youth Against Violence (Gang & Youth Line) or text line	800-680-4264 604-836-6381

Richmond Public Health Services

Public Health Nurses in high schools:

- Act as a support and resource to help students, families and school staff access appropriate health services
- Offer immunizations to students in Gr 9 and at the Richmond Immunization clinic
- Provide sexual health services at Richmond Youth Clinic.

Richmond Youth Clinic:

Free and confidential sexual health services for youth under 21, including:

- STI testing/treatment, birth control, morning after pill, pregnancy testing, PAP testing, mental health counseling/referral

Clinics:

Mon/Fri appts **only**

Tue appts and **drop in** (Cambie location)

Wed appts and **drop in**

Call **604-233-3204** for more information or to make an appointment



Follow us @VCHRmdYouth

Richmond Immunization Clinic:

Every Tues - Call **604-233-3176** for an appointment

Both services offered at Richmond Public Health, 8100 Granville Ave.