



**HUGH BOYD INCENTIVE  
INTERNATIONAL BACCALAUREATE  
MIDDLE YEARS PROGRAM  
2017-2018**

The Incentive Program at Hugh Boyd has incorporated the Middle Years International Baccalaureate (MYP IB) Program into its curriculum. Students in the Incentive Program will receive MYP IB certification in addition to the Incentive Program qualification, in an enriched and challenging environment.

The Incentive Program is composed of a select group of students in grades 8-10 who have been accepted to the program. These students are enrolled in a set schedule for enriched classes in Science, Humanities and English with the opportunity to take elective classes in the mainstream. All of their classes will be integrated with the MYP IB curriculum.

Although enriched academics is a focus, the Incentive and IB philosophy is to promote the development of holistic learners who value the many facets of education. Our students are expected to demonstrate leadership, teamwork, diligence, empathy and open mindedness as socially responsible young local and global citizens.

Incentive Students will also have opportunities to work on group projects based on community and global service, participate in public performances and participate in outdoor adventure trips.

***CRITERIA FOR SELECTION***

- “B” or better average in achievement
- demonstrates quality work habits
- ability to work effectively individually and as a member of a team
- demonstrates creative thinking and problem solving skills
- possesses leadership and effective communication skills
- demonstrates initiative, drive and diligence

Students who are interested in this program should complete the attached application form by February 10<sup>th</sup>, 2017. For more information, please contact Mr. Park at Hugh Boyd Secondary.

*Doug Park*  
604 668 6615  
[dpark@sd38.bc.ca](mailto:dpark@sd38.bc.ca)

**HUGH BOYD INCENTIVE  
INTERNATIONAL BACCALAUREATE MIDDLE YEARS PROGRAM**

**APPLICATION PROCESS  
2017-2018**

*APPLICATION PROCESS*

1. Please submit the following to Hugh Boyd by February 10<sup>th</sup>.
  - a. Incentive program application form
  - b. Incentive application question answers
  - c. June report card from your last grade and your first report card from your current grade.
2. Teacher referral forms and any other reference letters should be submitted directly to Hugh Boyd by February 10<sup>th</sup>.
3. You will be contacted to arrange an interview at Hugh Boyd.
4. Please prepare a portfolio and a 3 minute presentation to showcase your work, interests and achievements at the interview.
5. At the interview you will be asked to complete a writing sample and an aptitude test.

**HUGH BOYD INCENTIVE  
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**INCENTIVE APPLICATION  
2017-2018**

Name: \_\_\_\_\_  
First Name
Last Name
M/F

Birth date: \_\_\_\_\_  
Month
Day
Year

Address: \_\_\_\_\_  
Number
and
Street
Postal Code

Home Phone Number: \_\_\_\_\_

Parents' Names: \_\_\_\_\_

Phone Numbers:  
 Mom's Work : \_\_\_\_\_ Mom's Cell: \_\_\_\_\_

Dad's Work : \_\_\_\_\_ Dad's Cell: \_\_\_\_\_

Present School: \_\_\_\_\_ Grade: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

How did you find out about the Incentive Program?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please list areas of extracurricular activities, hobbies and interests:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

**HUGH BOYD INCENTIVE  
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**PROGRAM APPLICATION QUESTIONS  
2017-2018**

*INCENTIVE APPLICATION QUESTIONS:*

Please answer these questions on a separate sheet and attach them to your completed application form. Answers should be handwritten by the student.

1. What is your favorite subject and why? Be specific in your reasons.
2. Do you see yourself as an independent learner? In what ways?
3. What strengths do you think you would bring to a program for capable, motivated learners?
4. What stands out as your most worthwhile learning experience? In what ways did this experience allow you to demonstrate the strengths you have identified?
5. How do you think you would benefit from the Incentive program?

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**CONFIDENTIAL TEACHER REFERRAL FORM**

*Send directly to Hugh Boyd Secondary no later than February 10<sup>th</sup>, 2017*

TEACHER: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

I recommend/do not recommend that: (student name) \_\_\_\_\_ be considered for the Incentive Program.

*Instructions: Please fill out the form as honestly as possible to assist us in our selection process; this information helps us to determine the students for whom this will be a positive and enriching experience. For Part One, use a scale of 1-4 to evaluate and comment on the aptitudes and behaviours of the student. 1 is “Does not meet expectations”, 2 is “Minimally meets expectations”, 3 is “Fully meets expectations” and 4 is “Exceeds expectations”.*

**Part One: Student Character and Aptitudes**

<b>Learning Aptitudes</b>	<b>Creativity</b>	<b>Personal Responsibility/Leadership</b>
Advanced vocabulary _____	Questions and explores _____	Self-directed _____
Good recall _____	Expresses theories _____	Self-motivated _____
Quick to grasp concepts _____	Flexible thinker _____	Shows initiative _____
Accesses prior knowledge _____	Original ideas _____	Goal setting _____
Finds / summarizes key ideas _____	Original perspectives _____	Shows enthusiasm in a variety of activities and pursuits _____
Inferencing Skills _____	Is interested in details _____	Works well with others _____
Synthesis Skills _____	Can hypothesize _____	Can lead responsibly _____
Understands cause/effect _____	Can extrapolate _____	Can follow respectfully _____
Self-monitoring of learning _____	Risk taker in learning _____	Perseverance _____
_____	Is willing to disagree _____	Is respectful of the learning environment _____
Reads at grade level _____	Subtle humour (irony, paradox, discrepancy) _____	Is respectful of others _____
Writes at grade level _____	Shows originality in work _____	Take responsibility for actions, choices _____
Mathematics at grade level _____		
Spelling at grade level _____		
Grammar at grade level _____		
Public speaking skills _____		

**PLEASE COMPLETE PAGE 2 OF 2**

**Part Two: Choose two to three observations from the above checklist and expand upon them. Anecdotal evidence is helpful.**

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**Part Three: Please list what you feel to be the top three strengths of the student as a learner and a citizen, and the top three areas for growth:**

Areas of Strength	Areas for Growth
1.)	1.)
2.)	2.)
3.)	3.)

**Part Four: Any specific information we should know?**

1. Does the student have any learning challenges about which we should be aware? (i.e. requires support with writing or reading, would benefit from assistance with organization, etc.)
2. How would you describe this student's behaviour and attitude in class?
3. Any other comments?

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Teacher Name: \_\_\_\_\_

Signature: \_\_\_\_\_