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HUGH BOYD SECONDARY SCHOOL NEWSLETTER

JUNE 2018

Principal's Message

By Mr. R. Johal

As we close out the 2017-18 school year, we would like to congratulate our graduates who had a fantastic Valedictory ceremony at UBC's Chan Centre earlier this month. Our Valedictorian, Rio Weil, and Class Historians, Damian Luong and Makena Zimmerman, captured fond memories from the past 5 years and provided inspirational words as their class moves on from Boyd to take on new challenges and future endeavours. In addition, Boyd celebrated academic, athletic, and service accomplishments of many students at our annual Awards Assemblies.

There was a lot going on in Boyd as we entered the final month of the school year. Congratulations to Mr. MacDonald and the cast of *The Chrysalids* for an outstanding drama production. Robb Nash and his band visited Boyd on June 5th, incorporating music and humour into a presentation that had important messages around mental health, positive decision-making, and resiliency. Thank you to all of our music students and Mr. Naso for an amazing Spring Concert that took place in mid-June. Parents and fellow students enjoyed seeing the vast array of musical talents!

We would like to extend our appreciation to the many staff members who committed to supporting extra-curricular activities as well as our community coaches.

Boyd would like to say thank you to the following teachers who have made their mark at our school over the years and we wish them well as they move on: Ms. Vaughan and Ms. Zaine will be heading to McMath Secondary, and Mr. Park will be heading to Garden City Elementary as a Vice Principal. In addition, we would like to thank Ms. Ye and wish Mr. B. Haddow well as he takes a leave next year. Finally, we would like to thank staff who came to Boyd on a temporary basis: Ms. Erfan, Mrs. Grant, Mr. McEwen, Mr. Chang, Ms. White, Ms. M. Easter and Ms. McColl.

It is with great sadness that we share news of the recent passing of long time administrative assistant Ms. Jung. Entering our main office as a student, parent, or staff member, you could always count on Ms. Jung to be upbeat and positive. As evidenced by her battle with cancer in recent years, she was tough and courageous. Ms. Jung will be dearly missed by all and our thoughts will be with her family during this very difficult time.

We wish all of our students and families a safe, relaxing summer. We look forward to engaging with our parent community and seeing our returning students back in September!

Mr. R. Johal
Principal

Ms. D. MacDonald
Vice-Principal

Ms. S. Hui
Vice-Principal

Ms. S. Elwood
Superintendent

Ms. D. Sargent
School Trustee

MISSION STATEMENT

Hugh Boyd develops compassionate and respectful young adults who are well-balanced, principled inquirers with an understanding of their responsibilities within society and as global citizens. Students balance academic excellence with attributes that allow them to realize their potential as whole learners in a dynamic and complex world.



Important Dates



September 2018

- Mon. Sept. 3.....Labour Day, School Closed
- Tues. Sept. 4.....*First day of School*
-Gr. 8 – 9:00am
-Gr. 9 & 10 – 11:00am
-Gr. 11 & 12 – 1:00pm
- Wed. Sept. 5Start of Quarter 1 (periods 1, 2, 3, 4)
- Wed. Sept 5Team Time Schedule, Early Dismissal at 12:49pm
- Thurs. Sept. 6.....Collab. Schedule Day, Early Dismissal at 12:49pm
- Fri. Sept. 7.....Grade Assemblies
- Mon. Sept. 10.....School Photos, 8:00am (retakes, Oct. 10 @ 1:30pm)
- Tues. Sept. 18.....Gr. 8 Activity Day
- Wed. Sept. 19Collab. Day, Classes start at 9:40am
- Thurs. Sept. 20.....Meet the Teacher Night
-Gr. 8 only, 6:00pm
-Gr. 8-12, 6:30 – 7:30pm
-Gr. 12 only, 7:30pm
- Fri. Sept. 21.....Pro-D Day (no school for students)
- Tues. Sept. 25.....Clubs Day (lunch)
- Fri. Sept. 28.....Terry Fox Run



Counsellors

Mr. G. Reid **A – L**

Ms. T. Babecoff-Kimhi **M – Z**

If you need to speak with a counsellor, please write your name on the whiteboard on their door and they will find you!

Career Counsellor and Scholarship Resource

Ms. J. Jones

Career Centre Website:

<https://msjonescareercentre.wordpress.com>

Facebook Page:

"Ms. Jones Career Centre News":

<https://www.facebook.com/pages/Ms-Jones-Career-Centre-news/118346451579144>

During the school year, the Career Center at Hugh Boyd is open Mon 8:00am – 3:00pm, Wed 8:00am - 11:30am and Thurs 8:00am – 3:00pm to answer any questions or provide assistance regarding entry into post-secondary.

Library Services

Librarian: Ms. J. Leung

Library Technician: Ms. Sharon Moor

Website: www.hughboydlibrary.com

During the school year, Library Services at Hugh Boyd is open every day from 8:00am – 3:30pm. It is a safe place to read books, play games with friends, eat lunch, study, or work on projects. You may borrow books three weeks at a time and will get an email when it is time to return them.



PERSONAL PROJECT REMINDERS

Congratulations to the 2017/2018 10's, most of whom have met the Personal Project requirement. Your work was interesting and diverse and a joy to see. Those who have not yet completed all requirements by June 22nd, will be expected to come in and clear their incompletes for Personal Project during the I removal sessions. Their work location will be the library, as this provides resources to help them complete their work.

As for the 2018/2019 10's, summer is an excellent time to start brainstorming areas of interest, starting to investigate topics and deciding upon products to showcase your learning. You have already been given an overview of the project expectations and a guide to getting started, including templates for starting your process journal. The sooner you start; the smoother next year will go.

Remember, the Personal Project is a mandatory requirement of ALL GRADE 10 students. It is also an opportunity to learn in and develop your understanding of an area of interest, completely of your own choosing. With the new curriculum coming into play, this might be a good way to start to explore areas that could lead to career ideas and goals.

Have a lovely summer, and thank-you to everyone for their hard work.

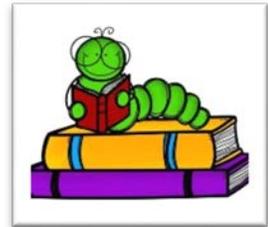


NOTICE OF LATE RETURN

The first day of class for September will be Tuesday, September 4, 2018. If you are planning your vacation and know you will be returning to school after September 4th, please pick up a Notice of Late Return form from the office.

LIBRARY LEARNING COMMONS

All materials borrowed from the library are now due. Please be sure to return all reading materials to the library promptly. If books are lost, replacements costs will have already been sent to students and parents. Costs could result in the withholding of the yearbook at the end of the year or will be added to school fees in September. Please contact Ms. Santos Cox or Ms. Leung if you have any concerns or questions.



Just because the school library is closed during the summer, doesn't mean the discovery of new stories and ideas stop. The Richmond Public Library has branches across Richmond for plenty of reading material. A list of new and upcoming books available at the Richmond Public Library is attached. Physical copies are also available for pickup at the Library Learning Commons.



NEW SMOKING REGULATIONS AND VAPING RESTRICTIONS

Richmond City Council has approved new regulations that will further limit smoking and vaping in public spaces, including school grounds. Please see the attached documents at the end of this newsletter. For more information, please visit:



<https://www.richmond.ca/safety/environment/smoking.htm>

https://www.richmond.ca/newsevents/city/Richmond_s_new_smoking_regulations_will_enhance_public_health_and_safety.htm

CAREER CENTRE NEWS

The Career Center at Hugh Boyd is open Mon 8-3, Wed 8-11:30 and Thurs 8-3 during the school year to answer any questions or provide assistance regarding post-secondary entry.

Ms. Jones Career Centre Website:

<https://msjonescareercentre.wordpress.com/>

Facebook Page "Ms. Jones Career Centre News":

<https://www.facebook.com/pages/Ms-Jones-Career-Centre-news/118346451579144>



All Grade 12 students must make sure the office has your current address on file. Your graduation certificates are mailed to the address we currently have.



Hugh Boyd Football Comes to a Close

For almost 60 years, the Hugh Boyd Trojans gave Richmond's boys the chance to play football. Over that time, thousands of dedicated young men have strapped on their helmets and gone to battle with their peers under the glare of Friday Night Lights. Boys grew into men with an abiding love for the game, for their teammates and coaches, and for the community that supported them. Through their participation, kids learned the values of hard work, dedication, discipline and commitment to a cause. They felt in their bones the meaning of the words "teamwork" and "spirit". On game days they proudly wore their jerseys to school, knowing that they signified membership in a worthy tradition. Boys who played on the team became coaches, and then sometimes fathers of the next generation of players. With the recent news breaking that the program is no longer able to operate due to low numbers, countless stories have poured in about the positive impact Hugh Boyd Football has had on people's lives.

The school would like to acknowledge the parent volunteers who worked tirelessly at fundraisers, manning yard sticks on the sidelines, and most importantly coming out to support their sons as they played a game they loved. Parents have seen how much the boys benefited from being part of the team. Cheering from the sidelines, they built a community of moms and dads who could joke that the boy who had to be dragged from his bed in time for class would rush out the door eagerly to be on time for early morning drills. Generations of parents worked hard behind the scenes to ensure the team had what it needed - many parents gave up their evenings and weekends to organize, fundraise, drive, and provide the supports that the coaches and kids needed so they could focus on the game.

Generations of coaches dedicated thousands of hours of blood, sweat and tears to the team. Their skill, generosity and love for the boys and the sport shone through in everything they did. We would like to thank all coaches who dedicated countless hours mentoring young people over the past 57 years. The numbers of volunteer coaches make the names too many to list, but the school and community would like to acknowledge and thank program founder and long-time head coach, Charles Phipps as well as long-time head coaches, brothers Bruce and Bill Haddow, for their years of service.

Most importantly, the school and Hugh Boyd Football would like to acknowledge and thank all of the young men who signed up to play over the last 57 years. Football is not an easy game; it requires a tremendous amount of hard work, sacrifice and dedication. Despite being a small school, the students at Hugh Boyd found a way to field a team for almost two decades longer than other, much bigger schools in Richmond. Unfortunately, there is a talented group of young men who will be unable to play this fall and we recognize their loss, as well as the loss to the school and wider community.

Many people do not know or appreciate the time these young men put in to make their seasons successful. Football is not only a commitment during the season, but the off-season as well. Student athletes spent hours in the "Iron Shack" weight room at Hugh Boyd getting fitter and stronger to prepare themselves for the season. Once the season hit, the boys were required to be out on the field in all weather and all conditions. Whether it was the grueling heat of summer two-a-days, or the cold sleet of December playoff games, these young men played through it. We are tremendously proud of all the players who wore their Black and Gold and represented our school. The Trojans leave a legacy of achievement. For the rest of their lives, every Trojan will remain part of a special community of players, men who developed their physical strength, and the strength of their character, out on the field.

Thank you to everyone who has been involved in Hugh Boyd Football.

****We would like to acknowledge the contributions of Coach Miller and parents Sara Levine and Kushal Samy to this piece.***

Notice for all Grade 8 – 10 Parents

Term 3 MYP Reporting and Overall Level of Achievement

In Term 3, student report cards will feature MYP criterion levels for each subject area. As per second term, each subject has four criteria with a maximum achievement level out of 8. Please remember that the level is in reference to the IB rubrics, and should not be considered a direct percentage. An achievement level out of 8 is not 50%. Levels must be read in conjunction with subject rubrics, which can be found on the school website at <https://boyd.sd38.bc.ca/ib-middle-years-programme/assessment>. In addition, there will be an IB Middle Years Programme Overall Level of Achievement out of 7 for each course. Student achievement in the 4 criteria are totaled into a number out of 32. Depending on this total, an Overall Level of Achievement is determined to provide students an overview of their work over the course of the year. This scale and its corresponding descriptors are determined by IB. See below.

*Please note: In order to achieve a passing grade in a course, **a minimum level of 2 is required in each criterion.***

IB Middle Years Programme Overall Level of Achievement

IB MYP 1-7 Achievement Level	Criterion Boundaries (x of 32)	IB Overall Level of Achievement Descriptor
7	28-32	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.
6	24-27	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.
5	19-23	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations.
4	15-18	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
3	10-14	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
2	6-9	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
1	1-5	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.

Grade 10 International Baccalaureate Middle Years Programme Certificate Requirements

Completion With Distinction:

CRITERIA	REQUIREMENT
Community & Service/Action	<ul style="list-style-type: none"> 30 hours minimum completion of service reflection
Subject Area Performance	<ul style="list-style-type: none"> Completion of all subjects with a minimum of 5 out of 7 on the MYP Overall Level of Achievement in each required discipline
Personal Project	<ul style="list-style-type: none"> Completion of all parts of the Personal Project with a minimum of 5 out of 7 on the MYP level of achievement
Interdisciplinary Unit	<ul style="list-style-type: none"> Completed in each year of the programme

Completion:

CRITERIA	REQUIREMENT
Community & Service/Action	<ul style="list-style-type: none"> 30 hours minimum completion of service reflection
Subject Area Performance	<ul style="list-style-type: none"> Completion of all subjects with a minimum of 2 out of 7 on the MYP Overall Level of Achievement in each required discipline
Personal Project	<ul style="list-style-type: none"> Completion of all parts of the Personal Project with a minimum of 2 out of 7 on the MYP level of achievement
Interdisciplinary Unit	<ul style="list-style-type: none"> Completed in each year of the programme

Participation:

CRITERIA	REQUIREMENT
Community & Service/Action	<ul style="list-style-type: none"> Completed Completion of service reflection
Subject Area Performance	<ul style="list-style-type: none"> Completed subjects according to individualized programming
Personal Project	<ul style="list-style-type: none"> Completed
Interdisciplinary Unit	<ul style="list-style-type: none"> Completed

Please review the requirements for the Hugh Boyd School Certificates for the IB Middle Years Programme. Please contact Ms. Leung or Mrs. Vaughan for questions.

Summer Reading List

(recommendations taken from Richmond Public Library's website)

TOP PICKS

Tell Me Three Things by Julie Buxbaum
Eleanor & Park by Rainbow Rowell
Ten Thousand Skies Above You by Claudia Gray
Mortal Engines by Philip Reeve
Words in deep blue by Cath Crowley
Feed by M.T. Anderson
All the crooked Saints by Maggie Stiefvater
Aristotle and Dante discover the secrets of the universe by Benjamin Alire Saenz
Three dark crowns by Kendare Blake
Boy robot by Simon Curtis
Witch's pyre by Josephine Angelini
What light by Jay Asher
The midnight star by Marie Lui
Something in between by Melissa De La Cruz
Replica by Lauren Oliver
Holding up the universe by Jennifer Niven

GRAPHIC NOVELS

Pearls Freaks the #*%# out by Stephan Pastis
Naruto (v53): The birth of Naruto by Masashi Kishimoto
Guardians of the Galaxy: Original sin by Brian Michael Bendis
Pride and Prejudice by Stacy King
Miss Peregrine's home for peculiar children: the graphic novel by Ransom Riggs
Uglies: Shay's story by Scott Westerfeld
Level up by Gene Luen Yang
Maximum Ride (8) by Narae Lee
Scott Pilgrim (1): Scott Pilgrim's precious little life Bryan Lee O'Malley
Maus: a survivor's tale by Art Spiegelman

FANTASY AND SCI-FI

Pure by Julianna Baggott
Finnikin of the rock by Melina Marchetta
Seraphina by Rachel Hartman
Grave Mercy by Robin LaFevers
Daughter of smoke and bone by Laini Taylor
Shadow and bone by Leigh Bardugo
Graceling by Kristin Cashore
Steelheart by Brandon Sanderson
Glow by Amy Kathleen Ryan
The warrior heir by Cinda Williams Chima
Splintered by A.G. Howard
Cinder by Marissa Meyer
Etiquette and espionage by Gail Carriger

CHICK LIT

Once and for all: a novel by Sarah Dessen
The sun is also a star by Nicola Yoon
City Love by Susane Colasanti
Prom by Laurie Halse Anderson
The boyfriend app by Katie Sise
Better off friends by Elizabeth Eulberg
Prom and Prejudice by Elizabeth Eulberg
Isla and the happily ever after by Stephanie Perkins
The sisterhood of the traveling pants by Ann Brashares
Going vintage by Lindsey Leavitt
Sophomore Switch by Abby McDonald
Ten things we did (and probably shouldn't have) by Sarah Mlynowski

REAL LIFE

Gem and Dixie by Sara Zarr
Scarlett Epstein hates it here by Anna Breslaw
Every exquisite thing by Matthew Quick
The inexplicable logic of my life: a novel by Benjamin Alire Saenz
An abundance of Katherines by John Green
If I stay by Gayle Forman
Fangirl by Rainbow Rowell
Forgive me, Leonard Peacock: a novel by Matthew Quick
I'll give you the sun by Jandy Nelson
Where she went by Gayle Forman
Eleanor and Park by Rainbow Rowell

DYSTOPIAN

The heir by Keira Cass
Cress by Marissa Meyer
The eye of minds by James Dashner
The infinite sea by Richard Yancey
Into the still blue by Veronica Ross
The revenge of seven by Pittacus Lore
The rule of thre3 by Eric Walters
Delerium by Lauren Oliver
Divergent by Veronica Roth
The hunger games by Suzanne Collins
Uglies by Scott Westerfeld

For more suggestions, visit:

http://rpl.yourlibrary.ca/teens/top_picks



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当你定居在加拿大，跟我们一起学英语！

~ **FREE English Classes 免费英语课程** ~



Language Instruction for Newcomers to Canada (LINC)

加拿大新移民英语课程

- Are you new to Canada? 您是否刚到加拿大吗？
- Would you like to learn English (speaking and listening)? 您想学习英语吗（说、听）？
- Would you like to learn about living in Canada? 你了解在加拿大生活吗？

STEP ONE: 步骤 1:

Call Western ESL Services, 604.876.5756 to book an assessment.

致电 Western ESL 服务中心 604.876.5756 预约测试

STEP TWO: 步骤 2:

Bring your LINC assessment and Canadian Permanent Resident Card or landing papers and your foreign passport.

携同您的 LINC 测试成绩及加拿大永久居民证或登陆加国纸和您的原居护照去以下地点报读免费英语课程。

Blundell Adult Learning Centre

6640 Blundell Road @ Minler Road

(inside Richmond Baptist Church)

Richmond, BC V7C 1H8

Office Phone: 778.297.7090

Email: RCE@sd38.bc.ca

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Financé par :



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and Citizenship Canada

Immigration, Réfugiés
et Citoyenneté Canada