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HUGH BOYD SECONDERAY SCHOOL NEWSLETTER

DECEMBER 2021

Principal's Message

By Mr. J. Leslie (Principal)

It has been another successful month in some very challenging and unusual times. Aside from the incredible rainstorms and catastrophic floods in the Fraser Valley, November went along as well as anyone could have hoped, and our students continued to show their sense of care, resilience and success at school. **Mid-Semester One Report Cards** were published to the MyEdBC Parent Portal on **Thursday, November 18th**. Be sure to check your child's report card, review it with them and please contact your child's teachers with any questions you may have. We had a very busy **Parent-Teacher Conference Days** on **November 24th and 25th**, and though we were still unable to host these Conferences in-person, teachers and parents connected via phone call or virtual meeting platforms to discuss how students have been doing. If you were unable to connect with your child's teacher(s), please contact the school.

We also observed a meaningful **Remembrance Day** ceremony on **Wednesday, November 10th**. The **Video Production, Drama and Art classes** and **Hugh Boyd Concert Band** worked together to create a powerful video that the entire school watched and were inspired by. **Thank you to all those staff and students who contributed to the production!**

We have less than three weeks of class until the **Winter Holidays (last day of class is December 17th and school will re-open on January 4th)** and hope that our students are feeling good and ready to finish strong before the break. Please be sure to connect with one another and take care of each other during what can be a very difficult time. The news recently has been quite upsetting and with more rain and bad weather on the way, the stress of the season can really impact our sense of well-being. Try to stay positive and make connections with each other. Most importantly, **thank you** for your continued cooperation with wearing your masks, maintaining distance, and washing your hands. We have managed to remain safe and healthy at Hugh Boyd while being able to bring back many of the activities you enjoy like school sports, Halloween activities and soon we will be having events like the **Winter Music Concert** and Student Council's **Breakfast With Santa**.

Let's have a great last few weeks and everyone stay safe and stay healthy! If you have any questions or comments, please do not hesitate to reach out by calling the school at (604)668-6615. *-Mr. Jason Leslie*



MISSION STATEMENT

Hugh Boyd develops compassionate and respectful young adults who are well-balanced, principled inquires with an understanding of their responsibilities within society and as global citizens. Students balance academic excellence with attributes that allow them to realize their potential as whole learners in a dynamic and complex world.

Important Dates

December 2021

Wed. Dec 3 ...Collaboration Day-late start 9:55 am
...Post-Secondaries of BC Virtual Fair
Tues. Dec 7....Post-Secondaries of BC Virtual Fair
Fri. Dec 17.....Last Day before Winter Holidays
Fri. Dec 24.....Christmas Eve
Sat. Dec 25.....Christmas Day
Sun. Dec 26.....Boxing Day

January 2022

Sat. Jan 1.....New Year's Day
Tue. Jan 4.....School Re-Opens
Wed. Jan 5.....Collaboration Day late start at 9:55 am
Mon. Jan 24 -27...GNA/GLA 10 & GLA 12 Exams
Thurs. Jan 27...Last day of Semester 1
...Open House /Virtual Showcase Night at 6:30 pm
Fri. Jan 28....Semester Turn-Around Day (School closed)
Mon. Jan 31...Pro-Day (School closed)



Counsellors

Mr. G. Reid A-L greid@sd38.bc.ca
Ms. T. Babecoff-Kimhi M-Z
tbabecoffkimhi@sd38.bc.ca

Career Counsellor and Scholarship Resource

Ms. J. Jones - jojones@sd38.bc.ca
Office Hours at Boyd: Mon & Wed 8 - 3:30
Career Centre Website:
<https://msjonescareercentre.wordpress.com>
Facebook Page:
"Ms. Jones Career Centre News":
<https://www.facebook.com/pages/Ms-Jones-Career-Centre-news/118346451579144>

Library Services

Teacher Librarian: Ms. J. Leung Library
Technician: Ms. Sharon Moor
Website: www.hughboydlibrary.com

During this school year, the Library Learning Commons HUB at Hugh Boyd is open every day from 9:05 am – 4:00 pm. It is a safe place for students in their cohorts to work together on projects, to use the colour printer or 3D printer, to use the computers, to study and/or read quietly. You may borrow books three weeks at a time and will get an email when it is time to return them.

Student Absence Notification

Parents may have received absence notifications that are outside the regular blocks of A, B, C and D. There are blocks outside the regular schedules and those blocks happen during lunch or after school hours. For example, Band practice at lunch time, Career Education class after school etc.

Those classes are legitimate classes and attendances are still taken by the teachers. If parents wish to excuse their child for attending those classes, they still need to call the 24 hour early-warning line at 604-668-7813 and report it to the school. Any questions, please email boyd@sd38.bc.ca

BC Graduation Literacy Assessment 12

ALL GRADE 12's please note that completion of the **Graduation Literacy Assessment 12** is a graduation requirement. All Grade 12's will be scheduled into an assessment sitting during the **week of January 24, 2022**. The assessment is 2 hours long, with an extra hour of time offered for those who require it.

Note that students who have not yet completed the **Graduation Literacy Assessment 10**, or the **Graduation Numeracy Assessment 10** will also be required to write these and achieve a holistic score of 1 to graduate. To prepare, students should visit the ministry site: <https://curriculum.gov.bc.ca/provincial/grade-12-literacy-assessment>. Students should expect more communication on the assessment in January.

Remembrance Day Ceremony

On **Wednesday, November 10th**, Hugh Boyd presented its annual **Remembrance Day ceremony**. The tradition of the performances and behavior at this very special ceremony is extremely strong and this year's performance was, despite unique and challenging circumstances, once again impactful and meaningful. Created by the **Digital Media** class, under the guidance of **Mrs.Hui, Mrs. Leung, Mr. Chan, Ms.Moss, Ms.Scott, Mr. MacDonald, and Mr. Mamonluk** and accented by outstanding musical performances from the **Senior Concert Band** under the direction of **Mr. Naso**, the ceremony was moving and inspiring. Since we were unable to have a large assembly in the gymnasium, the Digital Media class created a video that paid tribute to the veterans and sacrifices of the past and reflected on the contributions of many unsung heroes as we continue to overcome the challenges placed upon the world with the pandemic, social unrest and economic hardship. It was an impactful ceremony that was enjoyed by all our students and staff as well as our community. **Thank you to all production staff and students for your efforts in creating this presentation!** If you did not see the ceremony, it is available to be observed on our website [here](#).



Athletics

The Fall season is now complete and all 5 of our Volleyball teams competed hard and represented themselves and our school well. The Senior Soccer Team played extremely well this year and came up just one win shy of qualifying for the BC Championships, losing to McNair in overtime. We need to thank all the coaches and sponsors as well as the scorekeepers and referees who were so important to ensuring these events took place.

We are now getting ready to start **Basketball season**, and have selected 6 teams (Grade 8, Grade 9&10 and Senior Boys and Girls teams). There should be lots of exciting action in the gyms afterschool in the coming months, so please be sure to **come out and cheer on the Trojans!** We have changed the rules to allow for more than just Hugh Boyd spectators to come and watch the games, but we do need you to register your attendance at any games you observe (please use the QR codes that are posted around the gyms).

The Holiday Season

The holiday season is fast approaching and while we are expecting all kinds of great events in the last three weeks of school, we also want to take the time to wish everyone in the Hugh Boyd community a **Happy Holidays**. Coming up in the month of December is a **Music Concert on Wednesday, December 15th** (see Mr. Naso for more details), plus Student Council will be hosting **Breakfast With Santa on Friday, December 17th**. We look forward to both of those events and want to wish everyone in our community a safe and happy holiday season. School will be **closed on December 18th and will re-open on Tuesday, January 4th**.



Taking Care of Each Other

As we get closer to the Winter holidays, we want to remind everyone to connect with one another and look to take care of each other. The news can be upsetting, the days are shorter, and the weather has been poor, there is a disaster in the nearby Fraser Valley (some may have family members there in need) and with the added excitement and stress that can accompany the holiday season, some people may be struggling. Please check in with each other and with your children. If anyone in your family needs help, please reach out to the school and we will try to assist in any way that we can. **November and December can be hard, and we are here to help!**

Dry After Grad Fundraisers

November 29- Monday at 11:59 pm- is the deadline for our Purdy's Fundraiser. If you haven't done so, please pay for your PENDING Purdy's order OR you won't receive your items. We are currently at **\$2677.50** sold. Purdy's will be donating 25% of our sales to the After Grad Party. That is **\$702.85 so far!** We have well surpassed our goal of \$1500 in sales. **KEEP IT UP!** Please check out [Purdy's Group and Fundraising - 2021 Season](#)

December 12- Fundscrip gift card fundraiser deadline to receive cards before Christmas. Fundscrip has added promotions for several stores including Winners, Homesense, Marshalls, Boston Pizza, Rona, Roots, GAP, Old Navy, Banana

Republic, Ultimate Dining Card (Montana's, Original Joe's, New York Fries) and many more. Check out this link: Our group invitation code is **EPYNFN.**

January 15, 2022- Second Bottle Drive.

Due to our amazing success and **\$1814.00** raised during our first Bottle Drive we will be having a second Bottle Drive. **Details and flyers to be delivered between January 4-7, 2022.** Please spread the word.

Snow Protocols

As the days continue to get shorter and colder, we need to be prepared for the possibility that snow may come to Richmond in the weeks and months ahead. Parents are reminded that **Hugh Boyd Secondary School WILL BE OPEN** unless the School District decides to officially close all schools due to the roads being unsafe. If it is snowing, please do not phone the school. Listen to the radio and check the school district website for updates at <https://www.sd38.bc.ca/Pages/default.aspx>



Flu Season and COVID 19

The flu season has started, and the continuing COVID-19 pandemic has made this season more complicated. Influenza (Flu) and COVID-19 are both contagious respiratory illnesses but are caused by different viruses. While COVID-19 seems to be spread more easily than the flu and causes more serious illness in some people, we should not underestimate and overlook influenza. Flu illness is caused by highly contagious influenza viruses that can spread rapidly. Viruses can live for up to 48 hours on the surfaces of doorknobs, computer keyboards, and other hard surfaces. It can take up to a week for flu symptoms to appear, and in that time, you can infect others. To reduce the risk of spreading the virus, it is good practice to cough or sneeze into your sleeve (not your hands) and to wash your hands often with soap and hot water. In fact, frequent hand washing with regular soap is the single most effective way of controlling the spread of infections. Staying home when you are sick with flu symptoms and getting yourself vaccinated also helps to protect those around you. If you have concerns, the best place to start is by calling the **HealthLink BC line at 8-1-1** to speak to a nurse any time of the day or night or you can call a **Public Health Nurse at 604-233-3150**. <http://www.healthlinkbc.ca/healthfiles/hfile12b.stm>

Report Cards and Parent Conferences

Parents are reminded that **Report Cards were published on November 18th**. Please be sure to check your child's Report Card by logging in to **MyEdBC Parent Portal**. Please check out the instructions by clicking [HERE](#):

Some helpful tips when accessing your parent portal account:

- Use a computer instead of a cell phone
- When changing a password, remember to use a combination of upper case, lower case, a symbol and number. Preferably a minimum of 8 characters.

The main landing page will show the Published Reports. Academics top tab is for looking into courses and schedules. Please contact the office for password reset and any parent portal issues.

Parent-Teacher Conferences occurred on **November 24 and 25**, and hopefully everyone who wanted to was able to connect with their child's teachers. Though we were unable to have these meetings in-person, teachers and parents connected via phone call or Teams or Zoom teleconference. A few staff were fully booked, so if you were unable to connect with a teacher, **please contact the school or the teacher by phone or email and we will endeavor to answer any queries you may have.**



Supporting Families in Need

Hugh Boyd has a strong tradition of helping others, and this year around the holidays (**especially with the damage and dangers caused by the floods in the Fraser Valley and all around British Columbia**), we will be involved in giving again. The **Student Council** have annual fundraisers that raise money and awareness for those who are less fortunate, but this year, we will have to do some different events, due to the restrictions in place due to COVID. The **Student Council** is organizing this year's **Breakfast with Santa**. There will be music and videos, hot chocolate, elves, Santa and food.

The Interact club has just finished a very successful **24 Without** campaign, raising and having to go an entire 24 hours without food, technology or makeup. **'24 Without'** is an event organized by the grade 10 incentive class and where the money fundraised goes toward **Refilwe**, a village in South Africa. To date, the money fundraised by Hugh Boyd goes toward education efforts, building schools and libraries, and providing books and supplies. It also provides support to the village through the development and maintenance of a water filtration system, industrial kitchen, food tunnels for growing crops, and construction training centers. Through **'24 Without'** students do not eat, use technology or makeup for 24 hours to experience the life of those who do not have the same privileges and resources that we do, while also participating in an event full of fun games and speeches. This year we have fundraised around **\$2000**.

The Interact club is also fundraising to support **Operation Christmas Shoebox**, an initiative where we gather supplies and resources such as toiletries, socks, gloves, toques, and other winter items for emancipated youth, ages 16-18. We have hot-chocolate fundraisers and donation collecting this week, and all proceeds go to Operation Christmas Shoebox.

Hugh Boyd also promotes the efforts of the **Richmond Gives Richmond Cares** organization who hopes to brighten the holidays for families in need. Eligible applicants will receive food and gift support to make the holiday season more positive for all members of a family. You can also recommend a family who may be in need or get involved by volunteering or donating. Please contact **604-279- 7020** or email info@rcrg.org or visit the website <https://www.rcrg.org>



MYP at Hugh Boyd

A Guide to Finding What You Need to Know

IB: MYP is a bit of a trendsetter. Much of the new BC Curriculum is very similar to what we have been doing here at Hugh Boyd for the last decade. Still, despite sharing core ideas, values and even assessment methods, our language/jargon may vary from what you've heard in other schools. We thought we'd make you aware of some of the resources available through the Hugh Boyd Secondary website to help you navigate these differences and learn how the MYP program works here at Boyd.

While this page <https://boyd.sd38.bc.ca/ib-middle-years-programme/teaching-and-learning-myp> provides a good snapshot of the MYP at Boyd, your first and best resource is the Parent Handbook which gives a clear overview of the MYP Programme. You can find a copy to download here:

<https://boyd.sd38.bc.ca/ib-middle-years-programme/myp-parent-and-student-handbook>

One of the most common questions we get is around assessment. Essentially, rather than receiving a score based on a random number of points, each subject area in the MYP is divided into skill/content areas that are separately assessed to help determine areas of strength and areas for future growth. Each is graded using an 8-point rubric that spans the range of not yet meeting necessary outcomes to working expertly in that area. The details around this can be found here:

<https://boyd.sd38.bc.ca/ib-middle-years-programme/assessment>

One way that we make learning accessible and allow for connections to the greater world is by teaching using lenses that let us choose what to focus on so we can better direct learning and so that students can make meaningful and purposeful connections to the bigger picture of Life, The Universe and Everything. The Global Contexts allow students to connect knowledge and skills to a broader world of learning, including the ongoing learning that will extend beyond their high school career. The Global Contexts are explained here:

<https://boyd.sd38.bc.ca/ib-middle-years-programme/global-contexts>

At the end of Grade 10, we begin verifying their grades and achievements over the course of their years here and in Grade 11 a certificate is issued. The requirements for certification are here:

<https://boyd.sd38.bc.ca/ib-middle-years-programme/myp-school-certificate-requirements>

We hope this helps. If you have any questions, please feel free to direct your inquiries to Mrs. M. Korber or Ms. E. Tong at boydmyp@sd38.bc.ca

SUPPORTING CHILDREN AND YOUTH

DURING NATURAL DISASTER EVENTS

Natural disasters include hurricanes, earthquakes, tornadoes, wildfires, tsunamis, and floods, as well as extreme weather events such as blizzards, droughts, extreme heat, and windstorms. These events can lead to many adversities for children and families, including displacement, loss of home and personal property, changes in schools, economic hardship, loss of community and social supports, and even the injury and death of loved ones.

Tragic or traumatic occurrences can alter a person's sense of security. We know that children may be upset or have questions about what has taken place. The first and most important support for children and youth are their family. Below, is a list of ways that we can work together to create a safe environment for children and youth during this difficult time.

Be reassuring. Children take their emotional cues from the significant adults in their lives. Your reactions are most important. Recognize that some children may be concerned about something bad happening to themselves, family or friends. Explain to them the safety measures in place and reassure them that you and other adults will take care of them.

Be a good listener and observer. Let children guide you to learn how concerned they are or how much information they need. If they are not focused on the tragedy, do not dwell on it. However, be available to answer their questions to the best of your ability. Young children may not be able to express themselves verbally. Pay attention to changes in their behaviour or social interactions.

Monitor the news. Images of a disaster or crisis event can become overwhelming, especially if watched repetitively. Young children may not be able to distinguish between images on television and their personal reality. Older children may choose to watch the news but be available to discuss what they see and to help put it into perspective.

Emphasize people's resiliency. Help children understand the ability of people to come through a tragic event and go on with their lives. Focus on children's own competencies in terms of how they previously coped in their daily life during difficult times. In age-appropriate

terms, identify other critical incidents from which people, communities, or countries have recovered.

Highlight people's compassion and humanity. Large-scale tragedies often generate a tremendous outpouring of caring and support from around the country and world. Focus on the help and hopeful thoughts being offered to those affected by other people.

Maintain as much continuity and normalcy as possible. Allowing children to deal with their reactions is important but so is providing a sense of normalcy. Routine family activities, classes, after-school activities, and friends can help children feel more secure and better able to function.

Spend family time. Being with family is always important in difficult or sad times. Even if your children are not significantly impacted by this tragedy, this may be a good opportunity to participate in and to appreciate family life. Doing things together reinforces children's sense of stability and connectedness.

Ask for help if you or your children need it. Any tragedy can feel overwhelming for families directly affected, particularly those who have lost loved ones. Staying connected to your community can be extremely helpful. It may also be important to seek additional support from a mental health professional to cope with overwhelming feelings.

Communicate with your school. Children directly impacted by the event may be under a great deal of stress that can be very disruptive to learning. Together, parents and teachers can determine what extra support or leniency students need and work with parents to develop a plan to help student.

Be aware of your own needs. Don't ignore your own feelings of anxiety, grief, and anger. Talking to friends, family members, religious or cultural supports and mental health counselors can help. It is important to let your children know that you are sad. You will be better able to support your children if you can express your own emotions in a productive manner. Get appropriate sleep, nutrition, and exercise.

- **Informed by resources from:**
- Association of Chief Psychologists of Ontario School Board Psychological First Aid – National Child Traumatic Stress Network

[Additional Resources](#)

Anticipating that students may have a reaction to this event, we have collected some resources available for parents and educators that could be helpful in responding to children's concerns.

- The National Child Traumatic Stress Network (NCTSN): https://www.nctsn.org/sites/default/files/resources//age_related_reactions_to_traumatic_events.pdf
- Health Emergency Management – BC Mental Health and Wellness Recovery Toolkit: <http://www.phsa.ca/health-emergency-management-bc-site/Documents/Mental%20Health%20and%20Wellness%20Toolkit%20January%202021.pdf>
- Emergency Management BC – Staying Safe and Healthy in an Emergency: <https://www2.gov.bc.ca/gov/content/safety/emergency-management/preparedbc/make-your-plan/health-in-emergency>
- Canadian Mental Health Association: <https://cmha.bc.ca/documents/coping-with-natural-disaster-stress/>
- First Nation Health Authority - Recognizing and Resolving Trauma in Children During Disasters: <https://www.fnha.ca/Documents/FNHA-Recognizing-and-Resolving-Trauma-in-Children-During-Disasters.pdf>
- Red Cross: https://www.redcross.ca/crc/documents/well-being_links_20171002_en.pdf
- **Flood Specific:**
 - PrepareBC Flood Guide: https://www2.gov.bc.ca/assets/gov/public-safety-and-emergency-services/emergency-preparedness-response-recovery/embc/preparedbc/preparedbc-guides/preparedbc_flood_preparedness_guide_fillable.pdf
 - NCTSN Flood Response: <https://www.nctsn.org/what-is-child-trauma/trauma-types/disasters/flood-resources>

[Library Learning Commons](#)

Library Hours: 8:30 am – 4 pm (No new entries after 3:15)

[Boyd Diversity Book Challenge](#) The Library Learning Commons has kicked off its first Boyd Diversity Book Challenge in all Block C classes. See below for more information!

What the Book Challenge is:

After conducting a district wide diversity audit of secondary library collections, we found that about 20% of the books sampled for the audit were from diverse authors, while about 30% were from diverse protagonists. According to the 2016 Census, about 76.3% of the population in Richmond are visible minorities. The Boyd LLC have been making significant efforts to re-balance our collections to better reflect our community and reflect students' diverse experiences. It is a work in progress. We want a fun and inclusive way to get all students to read and value diverse works and authors of all backgrounds.

What it isn't:

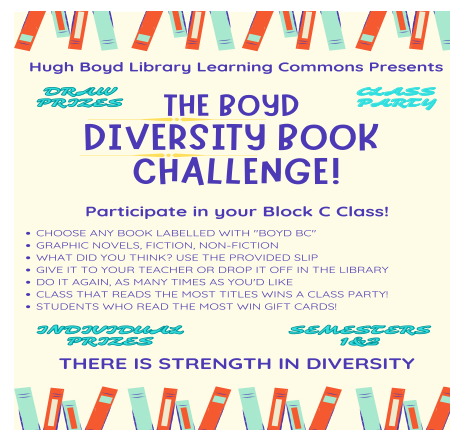
Wokeism, Tokenism, Virtue Signaling, Performative Allyship, or prioritizing one perspective over another. It is taking the active steps to build empathy, share experiences, learn, and grow.

What is its significance?

According to Rudine Sims Bishop, in her paper *Mirrors, Windows, and Sliding Glass Doors*, books are sometimes windows that offer views into the world that may be real or imagined, familiar or strange. These may not be experiences that students have had themselves, but they are able to gain insight into another space and place. With imagination, these windows can sometimes be sliding glass doors, through which they can become a part of the world that has been created by the author. In certain lighting conditions, a window can also be a mirror that reflects the experiences in literature back to us, so we can see our lives and experiences as part of the larger human experience. For a long time, many students have not been able to find many stories that reflect their lives and experiences. "When children cannot find themselves reflected in the books they read, or when the images they see are distorted, negative, or laughable, they learn a powerful lesson about how they are devalued in the society of which they are a part" (Bishop, 1990). We are trying to change this by constantly reviewing and evaluating our collection, finding where the gaps are, and purchasing works that reflect the diverse nature of our community. We also want students, staff, and all adults of our school to value these books and the perspectives they offer.

How will Boyd Diversity Book Challenge work?

- in Block C classes
- Semester 1: Nov 23rd to Jan 17th
- Semester 2: Feb 7th to Apr 5th
- Class party for most # of books read per class AND for the class with fewer than 15 students but read the most per capita
- Weekly draw prizes
- Individual prizes for students who read the most books-3rd, 2nd, and 1st place!
- Students can choose any graphic novel, novel, or non-fiction book labelled "Boyd BC" in a yellow dot
- Labelled for diverse authors/perspectives
- Fill out the provided ballot and put into the class container or drop it off in the library
- Repeat for as many times as students like
- Multiple entry points for students of all abilities-everything counts!



Reference:

Sims Bishop, R. (1990). *Mirrors, Windows, and Sliding Glass Doors*. Perspectives: Choosing and Using Books for the Classroom, 6(3). <https://scenicregional.org/wp-content/uploads/2017/08/Mirrors-Windows-and-Sliding-Glass-Doors.pdf>

ACCESSING THE LIBRARY CATALOGUE

Both students and guardians can access the school catalogue! We have a large collection of informational resources that would be of interest to parents, ranging in topics from evaluating information, to anti-racist resources, to understanding teen anxiety, and much more. Please see attached information flyer to find out how to access our resources, or email us at boyd.library@sd38.bc.ca

3D PRINTER

The **Tinkerine Ditto Pro 3D printer** is now back and running smoothly! We encourage all students to try out 3D printing and print out a design or create their own. Please come down to the library for more information.

Accessing Your School Library's Digital Resources



What type of resource are you looking for?



Audiobooks, eBooks & Lightboxes

Select the resource you would like to read or listen to.

Log in with the school credentials (ask your Teacher Librarian or Administrator)

Select **Play** for audiobooks
Select **Open** for eBooks



Databases for Research & Reading



Scroll down to *Learning Links*

Select *Digital Resources*

Log in with the school credentials (ask your Teacher Librarian or Administrator)

Select *Student or French Immersion*. Select from the broad selection of databases.



Bubis 09/20

RICHMOND
SCHOOL DISTRICT WA 58

Welcome to...

BOYD LIBRARY LEARNING COMMONS

Instagram: @hughboydlibrary

www.hughboydlibrary.com

TEACHER LIBRARIAN:

MS. LEUNG

LIBRARY TECHNICIAN:

MS. MOOR

HOURS:

MONDAY - FRIDAY
8:15AM - 4PM

WHY WOULD I NEED TO GO TO THE LIBRARY???

The library offers you:

- A green screen for school or fun projects
- Spaces for group work and quiet study, or just chilling
- Lounging chairs for reading or relaxing
- desktops, laptops, ipads, podcast mics, chargers & much more for student use
- 3D Printer (10c per gram)
- Printing (B&W-15cents; Colour-50 cents)
- Guidance on research and self management skills
- Online academic databases
- School supplies for student use
- Supervised, safe and inclusive space
- And much more!

DO I HAVE TO BE QUIET?

Nope! You can work with your friends, study in groups or play board games that are available. Our expectation is safe, respectful behaviour to everyone who uses the space.

WHAT IF I AM HUNGRY?

- Then eat!! In order to keep the space clean ensure:
- Drinks are covered with lids-no cans please!
 - Food is not messy
 - No food or drink near library tech
 - CLEAN UP AFTER YOURSELF

WHAT CAN I CHECK OUT?

- New and classic fiction titles-if we don't have it, ask for it!
- Non-fiction titles about anything under the sun.
- Large graphic novel & manga selection
- Magazines
- DVD's
- Games
- And lots more! Just ask!

HOW LONG DO I HAVE WITH THE MATERIALS?

BOOKS: 3 weeks
GRAPHIC NOVELS, DVD'S, MAGAZINES: 1 week
GAMES: back by the end of the day
TECHNOLOGY: back by the end of the block
*if you have not finished your book by the due date, just bring it back to the circulation desk to renew.

BUT I DON'T HAVE MY STUDENT ID!?

You do NOT need your student ID to sign out materials. Just tell us your name and we can look you up.

We are not needing student ID to sign out technology at this time.

WHAT TECHNOLOGY IS AVAILABLE?

TECHNOLOGY FOR STUDENT SIGN OUT:

The following technology is available for sign out on a first come first served basis:

- MacBook Airs for in-library & classroom use
- iPads
- laptops, iphone, Android chargers
- Yeti and Snowball podcast microphones
- Adaptors
- Headphones
- If you're not sure if we have something, just ask!

TECH SIGN OUT PROCEDURES & EXPECTATIONS:

- All tech are due back by the end of the same block. Laptops are especially in high demand.
- Absolutely no food or drinks anywhere near the library tech
- For school use/coursework only

Career Center

WEBSITES: PROVIDES WEEKLY UPDATES ON POST SECONDARY, CAREER AND SCHOLARSHIP INFORMATION

Ms. Jones Career Centre Website:

<https://msjonescareercentre.wordpress.com>

Facebook Page "[Ms. Jones Career Centre News](#)":

POST-SECONDARY PLANNING

Education Planner: www.educationplanner.ca EducationPlannerBC is an education planning tool that provides students with clear, reliable and detailed information on BC post- secondary education and applying. Log on and create an account.

myBlueprint is a comprehensive education and career/life planning program with the tools students need to make the most informed decisions about their future.

'NEW' **myBlueprint:** www.myBlueprint.ca/sd38. For students who haven't created their account, please follow these instructions:

Getting Started:

- Visit www.myBlueprint.ca/sd38
- Click Sign Up
- Select your school from the drop-down menu and click Create Account.
- When prompted to select your account type, click on Student, select your grade, and click Continue
- Enter your Education Number (PEN number) and Personal Info and click Continue 6. Enter the Account Info, and agree



APPLYING TO COLLEGES AND UNIVERSITIES

Begin accepting applications on a specific date and cut off applicants once a program is full so the earlier you apply, (as soon as it opens and not before), the better.

Universities Begin accepting applications in Sept/Oct. and consider each application based on a specific set of course/grade criterion, not necessarily how early you've applied. They stop accepting applications on a specific date.

COLLEGES ACCEPT APPLICATIONS ON:

- [LANGARA](#) Oct. 1 (students interested in Business or Engineering should apply as soon as it opens.)
- [DOUGLAS](#) Oct. 1 (Foundations for Nursing opens for 3 days only. Check website for 2022 deadlines)
- [KPU](#) Oct 1 (Limited enrollment programs such as engineering, business, fashion & trades may have separate deadlines. Check website and apply as soon as it opens)
- [BCIT](#) Oct 1 (for most full-time programs) (part-time, trades & tech are ongoing, check website for deadlines)
- [VCC](#) Continuous
- [EMILY CARR](#) Opens Sept 15–Closes Jan. 15 (Documents & Portfolio due Jan 15)
- [CAPILANO](#) Opens Early Sept (deadlines are program specific– check website)

University Deadlines:

- [SFU](#) Jan 31 (Dec 15 for Entrance Scholarship)
- [UBC](#) Dec 15 (Dec 1st for early admission and Awards)
- [UBC](#) Dec15 Deadline to apply to UBC Int'l Awards
- [UVIC](#) Jan 31 (Feb 14 late application deadline for certain program.) (April 30 scholarship application deadline.)
- Other Canadian Universities Vary - Check Websites (apply early! Before Jan!)

INTERNATIONAL INSTITUTIONS:

- Various timelines. Check Websites (early application dates may apply!) Make sure to prepare and plan well in advance.

Online Application Process for Admission to Colleges and Universities:

Students either apply directly to the school or use a Provincial post-secondary application service. Most institutions use an application service; otherwise, it will be clearly indicated on their website. Students need a pdf copy of their grades handy, their 9-digit P.E.N. number and payment must be done by credit card.

- Apply to B.C. Institutions (colleges & university): <https://apply.educationplannerbc.ca/>
- Apply to Alberta Institutions (colleges & university): <https://www.applyalberta.ca/pub/>
- Apply to Ontario Universities: <http://www.ouac.on.ca/ouac-105/> (BC students must use this online application service to apply to ALL Ontario universities – opens late Sept)
- Apply to Ontario Colleges: <http://www.ontariocolleges.ca/apply>
- All Other Institutions: Varies – please check their website

Career in Trades online Q & A

STUDENTS, YOU ARE INVITED!

LEARN ABOUT:

- our apprenticeship program offerings
- (e.g. Plumbing, Professional Cook, Carpentry, Welding, Aircraft Maintenance Engineer, Construction Electrician, Millwright, etc.) --how to receive FREE tuition to take one of these programs
- how to get school credit (and award \$\$) for paid work you are doing in a skilled trade
- how to apply for one of our programs
- what the program entry requirements are
- how to get both college and high school credits with our programs

PICK ONE THAT WORKS FOR YOU!

Pop in any first and third Wednesday of the month between 3-4 PM on ZOOM. Here are the options:

- December 1st & 15th @ 3 PM
- January 5th & 19th @ 3 PM
- February 2nd & 16th @ 3 PM
- March 2nd @ 3 PM
- April 6th & 20th @ 3PM May 4th & 18th @ 3PM

Join Zoom Meeting <https://sd38.zoom.us/j/61637530153>

Zoom meeting ID: 616 3753 0153

Passcode: 860349



PARENTS: YOU ARE INVITED!

Topic: SD38 Career Programs Offerings for Senior Students

Hosted by Terri Lockhart and Peter Thackwray –Richmond SD38 Career Programs

CHOOSE ONE of our repeating sessions that works for you:

- Option 1: Wednesday, January 26, 2022 @ 6:30 -7:30 pm
- Option 2: Thursday, February 24, 2022 @ 6:30 -7:30 pm

Presentation Topics Overview:

- **Youth Train in Trades and Youth Work in Trades Apprenticeship Programs**
 - Learn about SD38's 14 BC TRADES training and apprenticeship programs senior students can start while in high school
 - (GET AHEAD WHILE IN HIGH SCHOOL)
 - Tuition is covered and students graduate with college/industry credit
 - Students in these programs are employable immediately upon completion
- **LinK38 –Learning in Kwantlen (KPU)**
 - SD38 students take one KPU course during Grade 12 as credit toward their intended post-secondary program/career
- **Hear from INDUSTRY GUEST SPEAKERS!**
 - **(Please sign in around 6:20pm, as we need to start as close to 6:30pm as possible)**

Join Zoom Meeting

<https://sd38.zoom.us/j/61949121628>

Meeting ID:619 4912 1628

Passcode:235401

UPCOMING EVENTS TO NOTE

PSIBC Fall 2021 Virtual Fairs for Gr 11 & 12's –

- **PSIBC** is a consortium of primarily public post-secondary institutions in BC. They support high school counsellors, high school students, and their parents by providing the information they need to help make the best post-secondary education decisions. Their membership of 30 institutions includes all public institutions in BC. That means they can guarantee that the information and resources provided are accurate, comprehensive, and always put students first.
- The virtual fair will be open from 9:00am to 7:00pm on the following date: Dec 1 and 7

Registration is required. See website for details: <https://www.postsecondarybc.ca/>

- **Dec 1** – VCC American Sign Language Program Info Session
- **Dec 1** – VCC Music Program Info Session
- **Dec 2** – Discover TRU Info Session
- **Dec 6** – SHAD Valley Application Deadline
- **Dec 6** – Women in Trades Event
- **Dec 7 (5-6pm)** – SFU All About the Admission Process Info Session
- **Dec 11 (1-2pm)** SFU High School STEM Speaker Series – Material Engineering

Women in Trades Virtual Meet & Greet

ARE YOU A FEMALE HIGH SCHOOL STUDENT
INTERESTED IN TRADES?

This event is for you! Hosted by SD43 and the BC
Centre for Women in the Trades, join us to...

- Hear female tradespeople talk about their jobs
- Ask questions from experts who know!
- Meet other students in trades programs
- Learn about scholarship, employment and networking opportunities
- Win door prizes

Limited space, register now!
<https://tinyurl.com/Dec6WIT>



MONDAY, DECEMBER 6, 2021 - 6:30-8:00 PM

Panellists include...



**Fatima
Ahmed**
Red Seal
Carpenter



**Alex
Wong**
Apprentice
Plumber



**Jenny
Trudeau**
Apprentice
Electrician



**Diane
Thomas**
Red Seal
Welder

SCHOLARSHIPS TO NOTE:

- **Dec 1** – Horatio Alger Scholarship Deadline
- **Dec 1** – Terry Fox Scholarship Deadline
- **Dec 1** – UBC Presidential Awards Deadline (Automatically considered by applying for admission by this date – no additional application required)
- **Dec 1** – UBC Beyond Tomorrow Scholarship Program for Black Canadians Scholarship Deadline (additional application required)
- **Dec 1** - UBC Centennial Scholarship Deadline for Students Facing Financial Need (additional application required)
- **Dec 15** – SFU Entrance Scholarship Deadline

VOLUNTEER AND CAREER OPPORTUNITIES

- **Richmond Cares Richmond Gives (RCRG)** – All Richmond students should contact this group to access student volunteer and leadership opportunities: <https://rcrg.org/WhatWeDo/RCRGPrograms/information-volunteer-centre>. Contact: 604.279.7020, Location: #190 – 7000 Minoru Blvd. Richmond, BC
- **The City of Richmond**– The city of Richmond offers a wide variety of volunteer opportunities for students, adults and seniors. To get started, visit website and register. To register as an individual, group, Richmond Public Library, or with Emergency Services, please click on the appropriate option. Alternatively, you can search for our current volunteer positions by using the Volunteer Opportunities Search, and then register as a volunteers once you have found a suitable opportunity: <https://www.richmond.ca/parksrec/about/volunteer.htm>
- **Service Canada Youth & Student Employment:** <https://www.canada.ca/en/services/jobs/opportunities/student.html>
- **For more details, including registration and application instructions, of these and other events**, including scholarships, please check the calendar of events on the “Home Page” of Ms. Jones website: <https://msjonescareercentre.wordpress.com/>

The Career Centre at Hugh Boyd is open Mon 8-3:00 and Wed 8-3:00 & alternating Fridays to answer any questions or provide assistance regarding post-secondary entry. Students/parents may book an appointment online at: <https://boycounselling.setmore.com/bookappointment>