

THE IB LEARNER PROFILE

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We learn with enthusiasm and sustain our love of learning throughout life both independently and with others.

KNOWLEDGEABLE

We develop conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues that have local and global significance

THINKERS

We use critical and creative thinking skills. We exercise initiative, making reasoned, ethical decisions

COMMUNICATORS

We express ourselves confidently and creatively. We collaborate effectively, listening carefully to the perspectives of other individuals and groups

PRINCIPLED

We act with integrity and honesty. We take responsibility for our actions and their consequences

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the world around us

RISK-TAKERS

We approach uncertainty with forethought and determination. We are resourceful and resilient in the face of challenges and change

BALANCED

We understand the importance of balancing different aspects of our lives to achieve well-being for ourselves and others

REFLECTIVE

We work to understand our strengths and weaknesses in order to support our learning and personal development

FREQUENTLY ASKED QUESTIONS:

What is the International Baccalaureate Middle Years Programme at Hugh Boyd Secondary?

Hugh Boyd Secondary became an authorized IB World School in May, 2013. The IB MYP is an internationally recognized programme of learning and teaching. IB is defined by high academic standards, along with a focus on international mindedness. The MYP promotes developing the whole student through the learner profile, and is focused on rigorous and authentic assessment practices. While students follow the BC curriculum, the focus of the MYP is teaching and learning through inquiry, as well as the development of well-rounded global citizens. The goal is to promote deeper understanding and develop creative and critical thinking through conceptual understanding.

How many schools offer the IB MYP?

In Canada, there are 172 MYP programs offered in the private and public school system. In the province of British Columbia, only 9 public schools offer the Middle Years Programme.

How is the MYP assessment different?

The MYP uses criterion-referenced assessment, based on criteria provided by the IB. The IB provides clear and rigorous standards that are communicated to students and parents. MYP students will receive an IB MYP report card. IB reporting and levels are internationally recognized.

Is there special training for MYP teachers?

Teachers undergo specialized IB training. They continue to collaborate with other IB teachers during the school year to further their expertise and develop subject content in alignment with IB aims and objectives.

FOR MORE INFORMATION CONTACT:

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INTERNATIONAL BACCALAUREATE

MIDDLE YEARS PROGRAMME

HUGH BOYD SECONDARY SCHOOL



THE MISSION STATEMENT OF HUGH BOYD SECONDARY

Hugh Boyd develops compassionate and respectful young adults who are well-balanced, principled inquirers with an understanding of their responsibilities within society and as global citizens. Students balance academic excellence with attributes that allow them to realize their potential as whole learners in a dynamic and complex world.

STATEMENT OF PHILOSOPHY

Communication

Hugh Boyd Secondary believes in helping students develop strong communications skills to read or view critically, using a variety of different media to develop and share ideas with others.

Research

Hugh Boyd facilitates the development of strong research skills so students can access and collect appropriate information for their specific purposes, while giving credit where credit is due. Students understand the impact of media, and make informed choices when interacting with different types of media.

Social

Hugh Boyd values community and works to create a climate that is collaborative and open to different perspectives, where individuals should take responsibility for their own actions.

Self-Management

Hugh Boyd believes in helping students understand how their actions can affect themselves and others. Students develop awareness of personal strengths and abilities that will allow them to be successful in school and life, and persevere in difficult situations.

Thinking

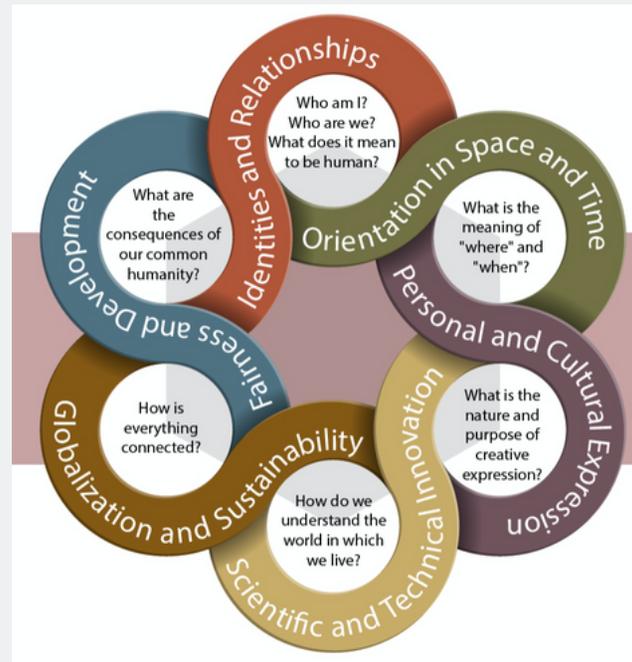
Hugh Boyd helps students apply critical thinking skills to events or issues. Students think creatively to create solutions to problems, consider ideas from multiple perspectives, interpret data, and draw appropriate conclusions.

GLOBAL CONTEXTS

Teaching and Learning in the MYP is learning and understanding concepts in context. Global contexts provide students and teachers with a common language.

Contexts enable students to answer questions such as:

- Why are we engaged in this inquiry?
- Why are concepts important?
- Why is it important for me to understand?
- Why do people care about this topic?



APPROACHES TO LEARNING

The MYP Approaches to Learning (ATL) helps students “learn how to learn.” These skills are taught and practiced throughout the programme, and help shape them as lifelong learners. IB identifies five skill categories as follows:

Communication Skills

- Giving & receiving meaningful feedback
- Communication through speaking, writing, media, non-verbal communication

Social Skills

- Collaborating
- Practicing empathy
- Taking responsibility for one’s actions
- Managing & resolving conflict

Self-Management Skills

- Managing time and tasks effectively
- Practicing mindfulness
- Demonstrating perseverance & resilience
- Emotional management
- Reflection

Research Skills

- Finding, interpreting, judging & creating information
- Interacting with media to use and create ideas & information

Thinking Skills

- Critical & creative thinking
- Analyzing and evaluating issues & ideas
- Transfer of knowledge