



# HUGH BOYD SECONDARY



The Middle Years Programme



# What is the Middle Years Programme?

- Curriculum framework designed for learners aged 11 - 16. At Hugh Boyd this includes all students grades 8-10
- Is a student-centered programme
  - Connects across all subjects
  - Includes inquiry and self-development of learning
  - Is a continuum for growth
- Encourages international mindedness
  - Promote understanding of other cultures and perspectives
  - Emphasizes communication in:
    - different languages
    - different ways

# Service Learning and Action

- Essential components of the MYP because they contribute to the development of student international mindedness
- Reminds students they are part of a greater whole
- Learn the importance of action and its impact on local, national and global communities
- Students complete 10 hours of service per year of the programme. Is a mixture of:
  - Service Learning - research and investigations done in the classroom
  - Service Action - Extension of their learning and experience through action in their school and community

# Big Ideas

- Units are built around Global Contexts that determine the focus of learning. Are we looking at the cultural implications or the scientific, for example? Global Contexts bridge all content areas.
- We further refine this by using key and related concepts to focus the subject-specific ideas.
- We develop a toolkit of skills called the Learner Profile that better allow kids to learn and interact with the world.
- We develop core skills in the Approaches To Learning.

# Approaches to Learning

MYP – Approaches to Learning		BC - Core Competencies	
<b>Communication</b>	Communication Skills - Through interaction - Through language	<b>Communication</b>	Connect and engage with others Acquire (research), interpret and present Collaborate Explain, recount and reflect
<b>Research</b>	Information Literacy Skills Media Literacy Skills		
<b>Social</b>	Collaboration Skills	<b>Social Responsibility</b>	Contributing to community/environment Problem solving Valuing diversity Building relationships
<b>Self-Management</b>	Organization Skills Affective Skills - Manage your own state of mind Reflection Skills	<b>Personal Awareness and Responsibility</b>	Self-determination Self-regulation Well-being
		<b>Positive Personal and Cultural Identity</b>	Relationships and cultural contexts Personal strengths, abilities, values and choices
<b>Thinking</b>	Critical Thinking Skills Creative Thinking Skills Transfer - Skills and knowledge across different disciplines and subject groups	<b>Creative Thinking</b>	Novelty and value Generating ideas Developing ideas
		<b>Critical Thinking</b>	Analyze and critique Question and investigate Develop and design

# Assessment

- Assessment is continuous, cumulative and modelled on a growth continuum
- Includes
  - Formative Assessments - helps students develop knowledge and skills and receive feedback
  - Summative Assessments - allow students to demonstrate skills and knowledge learned within a unit
- Uses a rubric on an 8-point scale that shows continual growth (ie. What students are able to do and what they need to work on next)

# Understanding what each level means . . .

<b>Level 0</b>	<i>Work is not meeting expectations or has not been handed in. Student has an “I” for in-progress.</i>
<b>Level 1</b>	<i>Work is not yet meeting expectations. Students has an “I” for in-progress</i>
<b>Level 2</b>	<i>Produces work of limited quality that is minimally meeting expectations. Often expresses misunderstandings or significant gaps in understanding. The student often has difficulty applying knowledge and skills.</i>
<b>Level 3/4</b>	Produces work of acceptable quality and communicates basic understanding of many concepts and c contexts. May demonstrate critical and creative thinking but requires support. Student can sometimes apply knowledge and skills in familiar situations.
<b>Level 5/6</b>	Produces high-quality work. Communicates a full understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses and applies knowledge and skills in familiar real-world situations.
<b>Level 7/8</b>	Produces high quality work that exceeds expectations. Communicates an excellent understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Can transfer knowledge and skills to unfamiliar real-world situations.

# Assessment Criteria

- Each subject is assessed on 4 criteria covering different domains and skill sets that generally reflect the following:
  - Criterion A: Knowledge & Understanding
  - Criterion B: Investigating and Developing Skills
  - Criterion C: Communication Skills
  - Criterion D: Responding and Evaluating Skills



	A	B	C	D
	/8	/8	/8	/8
Language and Literature (English)	Analysing	Organising	Producing Text	Using language
Language acquisition (Language B)	Comprehending spoken and visual text	Comprehending written and visual text	Communicating	Using language
Individuals and Societies (Social Studies)	Knowing and understanding	Investigating	Communicating	Thinking critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impacts of science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying mathematics in real-world contexts
Arts	Knowing and understanding	Developing skills	Thinking creatively	Responding
Physical and health education	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
Design	Inquiring and analysing	Developing ideas	Creating the solution	Evaluating
MYP projects	Planning	Applying Skills	Reflecting	None
Interdisciplinary	Evaluating	Synthesizing	Reflecting	None

# Questions?

For more information please visit  
<https://boyd.sd38.bc.ca/ib-middle-years-programme>

or

refer to the MYP Parent handbook  
(also available on the school website)

Contact us at [boydmyp@sd38.bc.ca](mailto:boydmyp@sd38.bc.ca)

# Thank You!



**“Tack sjalv”**

**“Tak skal du ha”**

**“Gracias”**

**Thank You !**

**“Hvala”**

**شكرا**

**“Merci”**

**“Obrigada”**

**“Danke”**

**“Cám ơn”**