

## April 17 – April 21, 2023

Monday April 17	Tuesday April 18	Wednesday April 19	Thursday April 20	Friday April 21
	GR 8 presentation 8:30am (last names L-Z)	<b>Gr 9/10 immunization clinic</b>		Semester 2 term 1 report cards published
ABCD	PLT ABCD	BADC	PLT BADC	Eid-al-Fitr  BADC

### REPORT CARD

Just a reminder for parents that Semester 2 Midterm Report cards **will be published on MyEd on April 21<sup>st</sup> after school**. Please have a conversation with your child regarding the feedback that teachers have given and how to help them improve their skills.

### GRADUATION ASSESSMENTS

All Grade 10s have been registered to write the GNA 10 for the April sitting on April 24th and 27th. Any grade 12 students who have contacted Ms. Poon about missing assessments, or rewriting assessments have also been registered. Assessment sitting date/location/times are now posted outside the office. Please bring pens/pencils and Go Card for signing in.

### CREATIVE THINKING CORE COMPETENCY

All students had the opportunity to complete their Creative Thinking Core Competency Reflection this past Thursday. Students reflected about their progress and learning in this area. Parents are encouraged to have a conversation with their child about their strengths, stretches and growths. The copies of the reflections will be sent home with student next Thursday. For more information about the Core Competencies, please go to <https://curriculum.gov.bc.ca/competencies>

### STUDENT SUCCESS

As we near the first report card of the second semester, it might be a good time to touch base with students to see if their papers and assignments for class are in order. When students started in grade 8 in September, their teachers checked to see that they had a 1.5 – 2” binder and dividers labelled for each class. Students can put their assignments behind each divider, in chronological order. This also helps organize their study notes and end of unit tests and projects. There are extra binders and dividers in the library, and library staff can help an individual student get organized during PLT, lunch, after school, or whenever a teacher sends them down. Students can also keep track of their assignment and test due dates in a calendar app on their phone, using a student agenda, or using the attached assignment sheet and putting it at the front of their binders. For more tips or information, please contact their teachers or [boyd.library@sd38.bc.ca](mailto:boyd.library@sd38.bc.ca)

### UPCOMING DATES TO REMEMBER

Apr 18: Grade 8 presentation 8:30-9:25 (last names L- Z)  
Apr 19: Grade 9/10 Immunization  
Apr 21: Semester 2 Term 1 report cards published  
Apr 21: Eid-al-Fitr (last day of Ramadan)  
Apr 24: Grad Assessments (GNA10/GLA12)  
Apr 26-27: Parent Teacher Conference (early dismissal)

### GRADE 11/12 SPRING FLING

Grade 11 and 12 students will have the **Spring Fling dance** happening on **Thursday, April 20<sup>th</sup> from 6:00 to 9:00pm**. Please buy your tickets in the lounge at lunchtime from Grade Executive members. *It promises to be a fun night of music, dancing and snacks. Be sure to be there!*

### PARENT TEACHER CONFERENCE

Parent Teacher Conferences will take place on Wednesday, **April 26<sup>th</sup> from 2-4pm** and **Thursday, April 27<sup>th</sup> from 2-4pm and 6-8pm**. All conferences will be in person at the school. Sign-up for conferences will open on Wednesday, April 19<sup>th</sup> and closes on Tuesday, April 25<sup>th</sup>.

### RAMADAN

The month of Ramadhan will be coming to an end on April 21/22, 2023. The end of this month for Muslims ends with a celebration on called Eid-al-Fitr. We wish all Muslim students, families and colleagues well as they come together to spend time with family and to enjoy feasting.

### VAISAKHI

April 14, 2023 is Vaisakhi. This Sikh New Year festival is one of the most important dates in the Sikh calendar. It marks the start of the Punjabi New Year, but it is also a day to celebrate 1699, the year when Sikhism was born as a collective faith.

### INTERNATIONAL DAY OF PINK

April 14, 2023 is an opportunity to renew our commitment to diversity and inclusion by combatting all forms of hate that fuel bullying and violence, which many LGBTQ2 youth continue to face. Despite ongoing challenges, there is hope as we continue to make progress in breaking down barriers and making strides towards building safer and consciously more inclusive schools and communities in which everyone has equitable opportunities.

### HEALTH DECLARATION

Before coming to school, parents and students need to review the Mandatory Daily Health Declaration – this document is provided on our website [HERE](#). **This is a reminder that students should stay home when they are sick.**

WEEK AT A GLANCE

### HUGH BOYD SECONDARY SCHOOL

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