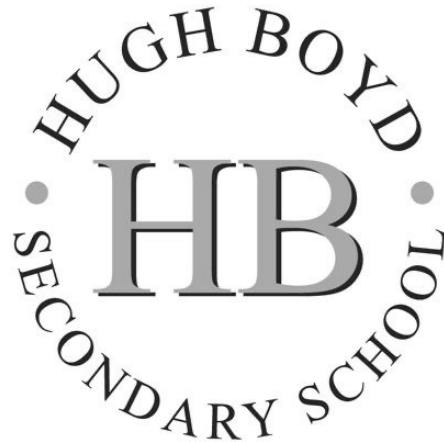


# **HUGH BOYD SECONDARY**

## **GRADE 10 – 12 Parents PROGRAM PLANNING 2024 - 2025**



# Land Acknowledgement

We acknowledge that we are on the traditional, ancestral, and unceded territory of the people of the hən̓q̓əmi̓nəm̓ (hun-ki-meen-um) language group, and we thank those who have occupied and cared for this land for thousands of years.

# COUNSELLING DEPARTMENT



Mr. Lam

A to L

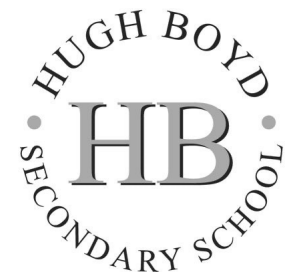


Mr. McDonnell

M to Z

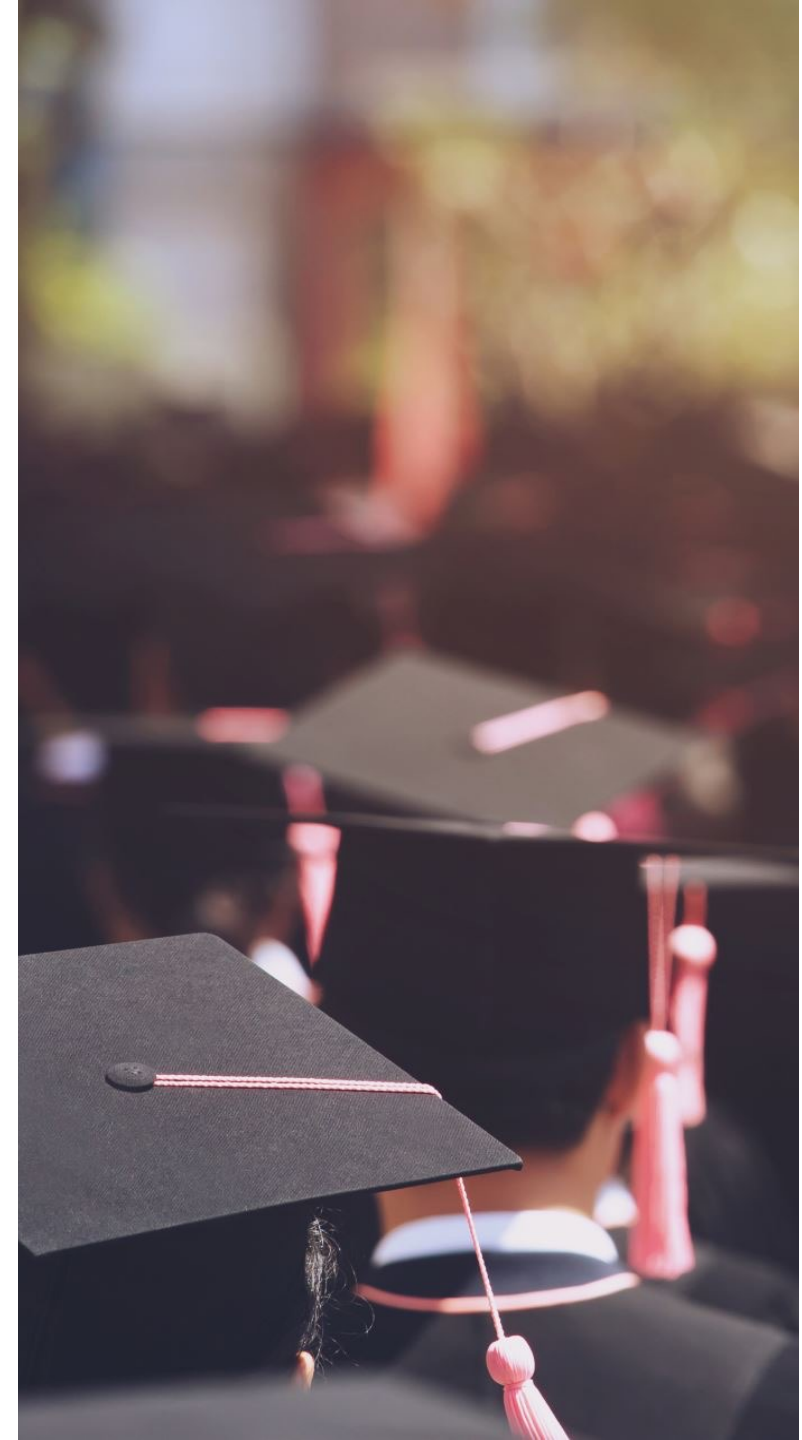


Ms. Takada



## **Students must ensure that they have:**

- All courses required for graduation
- The admission requirements for post-secondary or the required skills to gain employment
- Two plans for the future and a program that leads to both



## GRADUATION REQUIREMENTS

**Required Courses** **52 credits**

English Language Arts 10 4 credits

English Language Arts 11 4 credits

English Language Arts 12 4 credits

Social Studies 10 4 credits

Socials Studies 11 or 12 4 credits

Science 10 4 credits

Science 11 or 12 4 credits

Mathematics 10 4 credits

Mathematics 11 or 12 4 credits

Physical Education 10 4 credits

Fine Art or Applied, Design, Skills and Tech 4 credits

Career Life Education 10 4 credits

Career Life Connections 12 4 credits

**Elective Courses** **28 credits**

Total = **80 credits**

To Graduate, a student needs a minimum of 80 credits

# GRADUATION REQUIREMENTS

## To Graduate, students need:

- Eighty (80) credits in Grade 10 -12 (equivalent to 20 four credit courses).  
a minimum of four courses at the Grade 12 Level
- **Three Provincial Graduation Assessments**
  - Grade 10 Graduation Numeracy Assessment (GNA 10)
  - Grade 10 Graduation Literacy Assessment (GLA 10)
  - Grade 12 Graduation Literacy Assessment (GLA 12)
- An **Indigenous Focused Course** in grade 10, 11, or 12
  - English First Peoples 12
  - BC First Peoples 12 ( Social Studies)

# External Credits

Royal Conservatory of Music

External Language Assessment

Language Challenge Exam

Athletics, Coaches, and Officials' Programs

Life Saving – Bronze Cross

First Aid

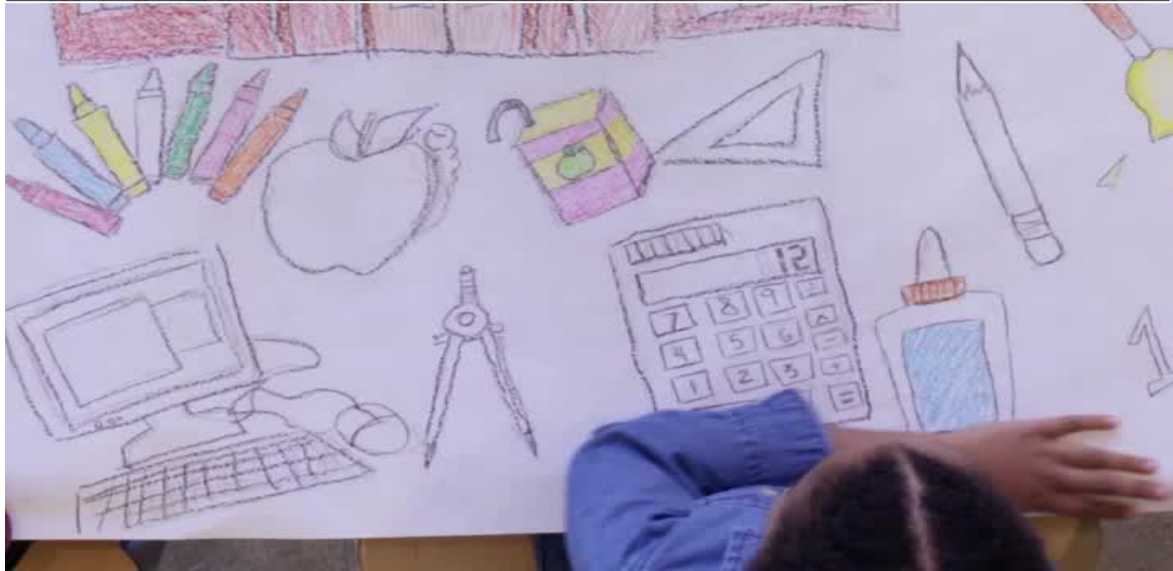
Cadet Courses – Air, Army or Sea

Driver Education

Others

| Grade 10 Program           | Grade 11 Program                        | Grade 12 Program                |
|----------------------------|-----------------------------------------|---------------------------------|
| English 10                 | English 11                              | English 12                      |
| Mathematics 10             | Mathematics 11                          | Elective 12                     |
| Science 10                 | Science 11                              | Elective 12                     |
| Individuals & Societies 10 | Socials 12 (Can take it in Gr 11 or 12) | Elective 12                     |
| PHE 10                     | Elective                                | Elective                        |
| Career Life Education 10   | Elective                                | Elective                        |
| Language Acquisition 10    | Elective                                | Elective                        |
| Elective                   | Elective                                | Elective                        |
|                            |                                         | Career Life Connections 12 (OT) |





Students in Grade 10, 11, or 12 must complete **one**

4 credit course in either:

Fine Arts

OR

Applied, Design, Skills and  
Technology

# FINE ARTS COURSES



ART



DRAMA



MUSIC

# APPLIED, DESIGN, SKILLS and TECHNOLOGY



**BUSINESS EDUCATION**



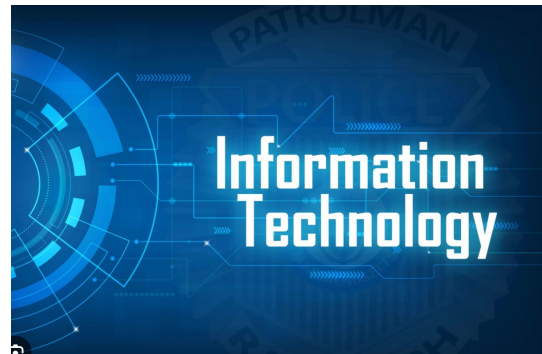
**HOME ECONOMICS**



**INFORMATION TECHNOLOGY**



**TECHNOLOGY EDUCATION**



# SECOND LANGUAGE REQUIREMENTS

- A second language is **NOT** required for graduation

**But.....**

- A second language is required for many major universities

**NOTE:** In order to get a MYP certificate, all students must take three years of the same second language  
(ex: French 8, French 9 and French 10)

# New Course Offerings at Boyd Next Year

- Introductory Japanese 11
  - Beginner's Japanese
  - Upon completion, students can go directly into Japanese 11.
  
- Contemporary Music & Choir 9-12
  - provides students an opportunity to learn to perform a diverse range of music in solo and ensemble settings.
  - Prior music learning and the ability to read music is an asset, but not essential.

## *ELL for Next Year*

- Assume it takes a full year to move up a level
- Final ELL Levels will be determined in June
- Please talk to your child's ELL teacher, if you have questions about this





# ELL CREDIT COURSES

Credit will be given towards graduation for the following:

| ELL Level | Credits    |
|-----------|------------|
| ELL 1     | 4 Credits  |
| ELL 2     | 4 Credits  |
| ELL 3     | 4 Credits  |
| ELL 4     | No Credits |
| ELL 5     | No Credits |



# CAREER LIFE EDUCATION 10

- Required 4-credit course in the timetable
- Focus areas include:
  - Education
  - Careers
  - The Graduation Program
  - Health
  - Finances
  - the My BluePrint Application



## Career Life Connections 12 (CLC)

- **Course is out of the timetable**
- **Includes a Capstone Project**
- **Required 4 credits for graduation**

What will you learn in CLC?

- Builds on concepts covered in CLE 10
- Explores a variety of learning outcomes that are relevant to your future ex. Careers, financial planning, personal wellness
- Completion of 30 hours volunteer/work experience

# FAILS

A hand holding a white marker, writing on a chalkboard with mathematical formulas. The word "FAILS" is written in a white box at the top of the page.

All required courses must be repeated, if failed  
(English, Socials, Math, Science, PE 10...)

- Register for Summer Learning or plan to repeat the course next year
- Indicate on your program planning sheet how you are going to complete this failed course

# Summer Learning - Academic Completion

- For students who received a course mark between 35 % - 49 %, a letter grade “I” (incomplete) or “F” (Fail) in:
  - English 10
  - English 11
  - Math Foundations and Pre-Calc 10
  - Science 10
- 40 hours in July (2 hours per day per course)
- If successful, the mark will be changed to C-
- Will focus on the understanding of key big ideas and competencies and will NOT cover the entire scope of courses.

# OTHER SUMMER LEARNING PROGRAMS (optional)

## **Secondary Enrichment Courses (Gr 8 to 10)**

- Will NOT cover the entire course but **preview** certain concepts.
- Prepare for the next year's courses
- Non-Credit – does not replace taking the course in school
- 2 hours each day throughout July

## **Academic Full Credit**

- These are for 4 credits
- Replaces taking the course at school
- 3.5 hours each day; July through first week of August





# Career Programs

## Programs Offered

- Plumbing
- Professional Cook
- Aircraft Maintenance Engineer
- Auto Collision Repair
- Auto Finishing Prep Tech
- Baking & Pastry Arts
- Construction Electrician
- Joinery
- Masonry
- Metal Fabrication
- Millwright
- Motorcycle Technician
- Painting (Commercial)
- Sheet Metal
- Welding

For more info, please contact the career advisor, Mr. Ng or the SD38 Career Programs' staff at:

[careerprograms@sd38.bc.ca](mailto:careerprograms@sd38.bc.ca)

- Find the Career Programs board located inside the Counselling Centre
- Pick up a brochure and application



# CAREER CENTRE

## WANT TO KNOW MORE ABOUT POST-SECONDARY?

- Please contact our Career Advisor:  
Mr. H. Ng
- Boyd Hours: Tuesdays and Thursdays
- To make an appointment: Please email ([hng@sd38.bc.ca](mailto:hng@sd38.bc.ca)) or sign up on the appointment sheets on his office door in the Counselling Center.
- Website: <https://hng-career-centre.blog/>





# Grade 12 Parent Night

A presentation to review:

- Graduation requirements
- Post-Secondary options and financing
- Transcripts, post-secondary admissions and applications
- Scholarships and awards

Date and Time – TBA (In the fall)

# Tips for Program Planning

- ❑ Choose your 8 courses carefully (Changes are difficult to accommodate)
- ❑ Review the information in the program planning guide (Boyd Website)
- ❑ Discuss with your parents – You need to have a parent/guardian sign your Program Planning Sheet
- ❑ Complete your requests 2 ways:
  1. online
  2. hand in your sheet

**Both Program Planning Sheets and  
online planning are DUE:**

**Wednesday, February 21**

**To the box inside the Counselling Centre**

## Program Planning Questions?

Please call or email your Child's Counsellor:

Mr. Lam (A-L)                      [phlam@sd38.bc.ca](mailto:phlam@sd38.bc.ca)

Mr. McDonnell (M-Z)              [rmcdonnell@sd38.bc.ca](mailto:rmcdonnell@sd38.bc.ca)

Ms. Takada                              [mtakada@sd38.bc.ca](mailto:mtakada@sd38.bc.ca)

