



**Program Planning 2025-2026**  
Parents & Students  
Entering Grade 8



## Land Acknowledgement

We acknowledge that we are on the traditional, ancestral and unceded territory of the people of the Hən'qəmin'əm' (*hun-ki-meen-um*) language group, and we thank those who have occupied and cared for this land for thousands of years.





Welcome to Hugh Boyd!  
Home of the Hawks

**THE PURPOSE OF OUR PRESENTATION IS:  
TO PROVIDE YOU WITH IMPORTANT INFORMATION ABOUT  
OUR PROGRAM PLANNING PROCESS AND OTHER  
OPPORTUNITIES AVAILABLE FOR YOUR CHILD**

# COUNSELLING DEPARTMENT



Mr. Lam

**A to L**

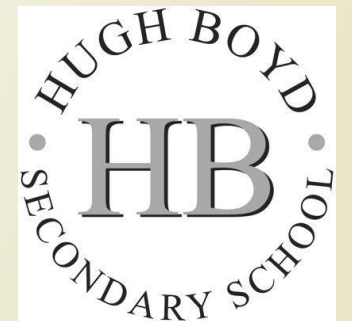


Mr. McDonnell

**M to Z**



Ms. Takada





**PROGRAM  
PLANNING  
TIMELINE  
2025**

Jan 20-23	Counsellor visit to Elementary Feeder Schools for course selection
Jan 23	Program Planning Evening
Jan 31	Course Selection sheets due back to Feeder School Elementary Teacher
Jan 31	Incentive Application Due
Feb 3 – 28	Round 1 Transfer Application Period

## Grade 8 Courses:

- Language & Literature (English 8) **or** ELL Levels 1 to 4
- Individuals & Societies (Social Studies 8)
- Science 8
- Math 8
- Physical & Health Education 8
- Home Ec 8 – Food Studies and Textiles
- Tech Ed 8 – Woodwork and Metalwork
- Language Acquisition:
  - French 8 **or** Spanish 8 **or** Japanese 8
- Fine Arts: Art and Drama **or** Concert Band 8 **or** Music 8



## The Middle Years Programme (MYP)

- ▶ All students entering Hugh Boyd in grades 8 to 10 learn through the MYP.
- ▶ Students are at the centre of learning by:
  - ▶- drawing connections between all subject areas,
  - ▶- learning is explicitly linked to the world around them,
  - ▶- participating in a foreign language is required, and
  - ▶- a variety of formal and informal assessments are used to inform teaching and learning.

# The Middle Years Programme (MYP)

A unique feature of the programme is that it extends the traditional curriculum to include immersion in four themes:

- approaches to teaching and learning, global contexts, and concepts.

Students also complete a Personal Project in Gr 10, which is an independent piece of work that may be an artistic production, or another form of expression.



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Challenges motivated students to achieve academic and personal excellence.

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Students will study:

Language & Literature Inc (English 8),

Individuals & Societies Inc (Social Studies 8)

Science 8 Inc

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Students must be:

independent thinkers

risk takers

possess critical thinking

creative problem-solving skills.

Also, they must have a strong work ethic and a positive attitude.



Incentive 8  
Program

# Incentive 8 Program

Admittance to the program will be through an application and interview process.

## TIMELINE:

- Dec. 9/24
- Jan 31

Applications go live

Deadline to submit applications. Applications must be emailed to ([boyd@sd38.bc.ca](mailto:boyd@sd38.bc.ca)).

- Feb. 7
- Feb. 10-14
- Feb 24 – Mar. 7
- Apr. 7 – 11

Please include Incentive Application - 2025 in the subject line.

Deadline for teacher referrals to be submitted

Applicants will be contacted for interviews

Interviews at Hugh Boyd

Students will be notified if they have been accepted into the program

# Grade 8 ELL Programs

ELL 1	ELL 2	ELL 3	ELL 4
ELL 1A JR	ELL 2A JR	ELL 3A JR	ELL 4 JR
ELL 1B JR	ELL 2B JR	ELL 3B JR	Lang & Lit 8
ELL 1C JR	ELL 2C JR	Individuals & Societies 8	Individuals & Societies 8
Math 8	Math 8	Math 8	Math 8
PHE 8	PHE 8	PHE 8	PHE 8
Fine Arts Elective	Science 8	Science 8	Science 8
Fine Arts Elective	Fine Arts Course	Language Acquisition Course	Language Acquisition Course
Home Ec 8/ Tech Ed 8	Home Ec 8/ Tech Ed 8	Home Ec 8/ Tech Ed 8	Home Ec 8/ Tech Ed 8

# Grade 8 Program Planning Form – Part 1

## GRADE 8 PROGRAM PLANNING SHEET

All work selections will be done on this form. Please return your completed form to your classroom teacher by January 31, 2025.



HUGH BOYD SECONDARY SCHOOL

9200 No. 1 ROAD

RICHMOND, B.C. CANADA V7E 6L5

604-668-6615

**GRADE 8 COURSE SELECTION 2025-2026**

**IB MIDDLE YEARS PROGRAMME**

STUDENT'S NAME: \_\_\_\_\_ (First) \_\_\_\_\_ (Last)      CURRENT SCHOOL: \_\_\_\_\_

***PLEASE CHECK IF APPLICABLE:***

ELL LEVEL (next year) \_\_\_\_\_

ELL Teacher Signature \_\_\_\_\_

# Grade 8 Program Planning Form – Part 2

<b>LANGUAGE and LITERATURE (English 8)</b>
<b>INDIVIDUALS AND SOCIETIES (Social Studies 8)</b>
<b>MATH 8</b>
<b>SCIENCE 8</b>
<b>PHYSICAL and HEALTH EDUCATION 8</b>
<b>LANGUAGE ACQUISITION: FRENCH 8 or JAPANESE 8 or SPANISH 8</b> <i>*Students should choose a language that they want to study for the next three years</i>
<b>DESIGN: HOME ECONOMICS and TECHNOLOGY 8</b>
<b>ARTS: Circle first, second and third choice on each line</b>
<b><u>1<sup>st</sup> Choice</u></b> - ART and DRAMA 8 or CONCERT BAND 8 or MUSIC 8
<b><u>2<sup>nd</sup> Choice</u></b> - <u>ART</u> and DRAMA 8 or CONCERT BAND 8 or MUSIC 8
<b><u>3<sup>rd</sup> Choice</u></b> - ART and DRAMA 8 or CONCERT BAND 8 or MUSIC 8

# Grade 8 Program Planning Form – Part 3

I am applying for the Incentive program YES / NO

I have Resource Support in my elementary school YES / NO

**If you have questions, please contact the school, and speak with a Counsellor.**

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_

PARENT/GUARDIAN E-MAIL: \_\_\_\_\_ PARENT/GUARDIAN PHONE: \_\_\_\_\_


# STUDENT TIMETABLE

- ▶ SEMESTER – school year divided into two five-month segments
  - Semester 1 - SEPTEMBER to JANUARY – enrol in four courses
  - Semester 2 - FEBRUARY to JUNE – enrol in four more courses
- ▶ Easier organization for students – same 4 courses every day
- ▶ Balanced course load, whenever possible

# SAMPLE GRADE 8 TIMETABLE

<b>FIRST SEMESTER</b> SEPT. to JAN.	<b>SECOND SEMESTER</b> FEB. to JUNE
Language and Literature	Individuals and Societies
Math 8	PHE 8
Language 8	Science 8
Elective	HEc/TechEd 8





## Personal Learning Time (PLT)



Personal Learning Time (PLT) occurs on Tuesdays and Thursdays from 8:30 – 9:25 am.



Through PLT, students can develop independence and self-advocacy.


# Personal Learning Time (PLT)

## What can students do during Personal Learning Time?

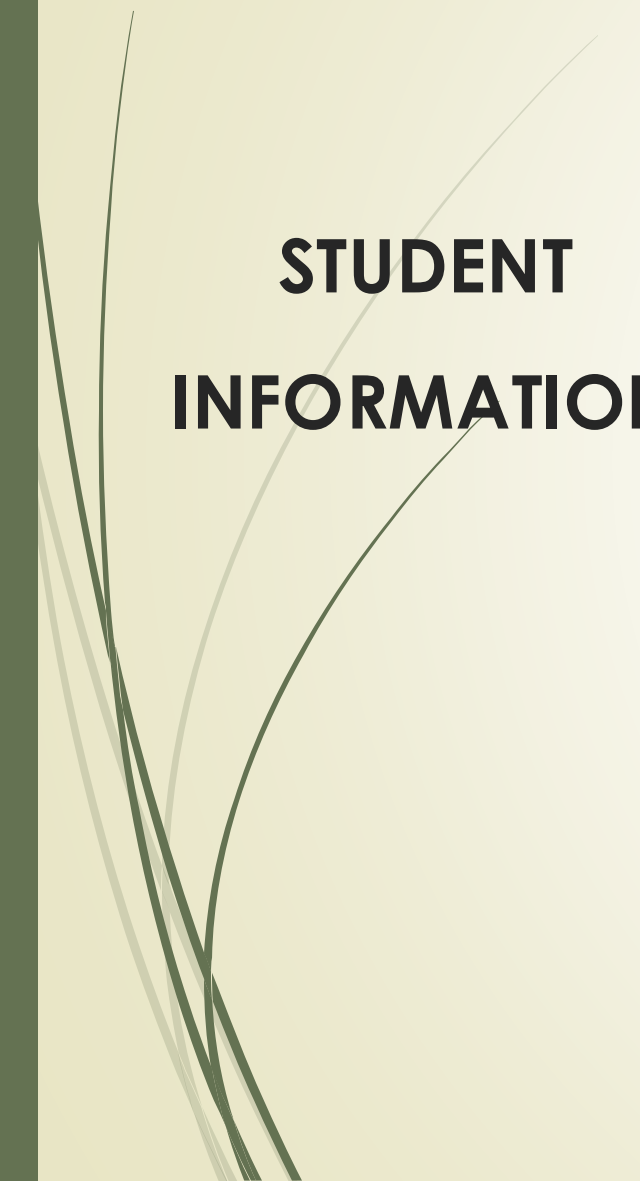
- Seek academic support (from teachers and/or peers)
- Complete homework and assignments
- Prepare for an upcoming quiz or test
- Catch up on missed tests/quizzes/assignments
- Work on a project
- Engaged reading
- Re-write or re-organize notes
- Organize binder/notebook
- Self-directed learning

# Hugh Boyd Bell Schedule 2023-2024

Monday	Tuesday	Wednesday	Thursday	Friday
<b>A</b> 8:30 am – 9:50 am	<b>PLT</b> 8:30 am – 9:25 am	<b>B</b> 8:30 am – 9:50 am	<b>PLT</b> 8:30 am – 9:25 am	<b>A/B</b> 8:30 am – 9:50 am
<b>B</b> 10:00 am – 11:20 am	<b>A</b> 9:30 am – 10:35 am	<b>A</b> 10:00 am – 11:20 am	<b>B</b> 9:30 am – 10:35 am	<b>B/A</b> 10:00 am – 11:20 am
<b>C</b> 11:30 am – 12:50 pm	<b>B</b> 10:45 am – 11:50 am	<b>D</b> 11:30 am – 12:50 pm	<b>A</b> 10:45 am – 11:50 am	<b>C/D</b> 11:30 am – 12:50 pm
<b>LUNCH</b> 12:50pm – 1:35pm	<b>C</b> 12:00 pm – 1:05 pm	<b>LUNCH</b> 12:50pm – 1:35pm	<b>D</b> 12:00 pm – 1:05 pm	<b>LUNCH</b> 12:50pm – 1:35pm
<b>D</b> 1:40 pm – 3:00 pm	<b>LUNCH</b> 1:05pm – 1:50pm	<b>C</b> 1:40 pm – 3:00 pm	<b>C</b> 1:55 pm – 3:00 pm	<b>D/C</b> 1:40 pm – 3:00 pm
	<b>D</b> 1:55 pm – 3:00 pm			



## **STUDENT INFORMATION**



- Because students receive each course every day, absences should be avoided, if possible. (Ex. holidays and appointments)
- If you are absent for 2 days or more, please call the school to collect homework
- “Buddy up” with someone in each class, so that if you miss a class, you can contact your buddy to find out what you have missed

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Get involved in teams, clubs, student council, or extra-curricular sports

Listen to announcements, check our daily notices on our website, or view the posters around the school and go to the meetings!

If you have questions about athletics, see Ms. Maika, Hugh Boyd's Athletic Director



# SPORTS AT HUGH BOYD HOME OF THE HAWKS



## FALL SPORTS

SR BOYS VOLLEYBALL

8-12 GIRLS VOLLEYBALL

8-12 CROSS COUNTRY

BOYS SOCCER

SWIMMING



## WINTER SPORTS

8-12 GIRLS BASKETBALL

8-12 BOYS BASKETBALL

WRESTLING



## SPRING SPORTS

TRACK AND FIELD

GIRLS SOCCER

8-9 BOYS VOLLEYBALL

RUGBY

TENNIS

BADMINTON

ULTIMATE

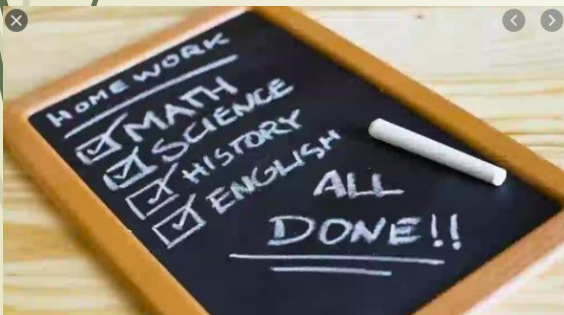
GOLF





## How may high school be different from an elementary school

- Locker
- Multiple Teachers and classrooms
- Time management & organization
- Homework
- Size of the building and the population





# How may high school be different from an elementary school

- Independence
- Maturity (respect for diversity)
- Self-advocacy

## What is Self-Advocacy?

<http://canlearnsociety.ca/>



Maturity  
is not measured by age.  
It's an attitude  
built by experience.



# Student Support Services

Consists of Four areas:

1. **The Learning Center** - staffed with a team of Learning Resource Teachers and includes:
  - a. **Learning Strategies Block** - support to students who are working on an IEP and/or require on-going academic support
  - b. **Learning Center Drop-In Support** - offers universal academic support on a drop-in basis to all Hugh Boyd students.



# Student Support Services

2. **Resource Tutorial Program** - students receive assistance with their adapted and/or modified classwork along with direct instruction in study skills and strategies
3. **Life Skills Program** - is designed to meet the needs of the student who is labelled as having diverse abilities.
4. **Counselling Centre**

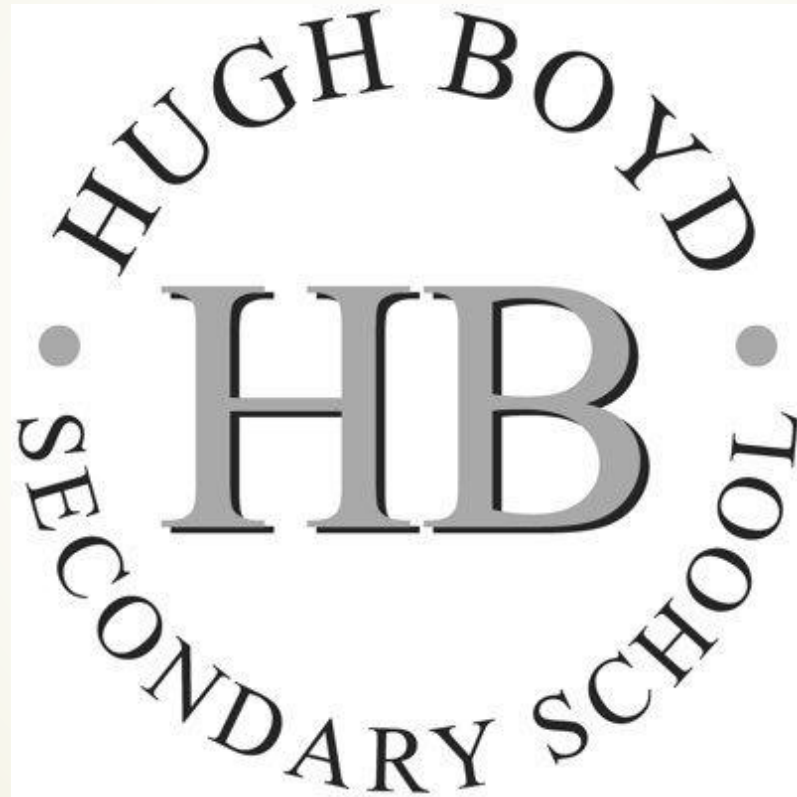
# Counselling

- Safe and caring people
- Available everyday
- Emotional support
- Course planning





# Q & A



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**Thank you!**

**See you soon!!**

